IMPACT STATISTICS

The MÁS ALLÁ High School Summer Camp playing music with teachers participating in the Fulbright-Hays Group Projects Abroad program, June 2017. In an effort to reclaim its status as a 2018-2022 Comprehensive National Resource Center from the International and Foreign Language Education division of the U.S. Department of Education, the Center for Latin American Studies (CLAS) in 2017-18:

• Funded the instruction of less commonly taught languages (Quechua, Portuguese, Haitian Creole), including distance-learning courses to other institutions, thereby broadening access to critically endangered languages for partnering institutions.

• Supported the professional development of 87 Ohio K-12 teachers by sponsoring 4 teacher training workshops, enhancing educators’ ability to teach students about Latin America, creating a pipeline of students with global knowledge;

• Strengthened our national capacity to disseminate information to the public by offering 11 academic lectures and presentations, 4 outreach events, 2 exhibits, and 1 conference that educated the population more broadly about Latin America;

• Led twelve K-12 educators on a Fulbright-Hays Group Projects Abroad program to Ecuador and Peru that has impacted over 4,000 students and teachers nationwide to date;

• Educated the next generation of experts through the M.A. in Latin American Studies program, including a Portuguese instructor at West Point and its first dual M.A. Latin American Studies/Public Administration student;

• Established Ohio State as a hub for the study of the Andes and Amazonia through the development of an Integrated Learning Environment, designed to encourage innovative programming, scholarly research, and student-faculty collaborations;

• Prioritized resource leveraging and diversification of funding structures to ensure long-term impact of its programs by transforming a $10,000 budget into nearly $125,000 through individual donations, institutional co-sponsorships, and grants;

2015 FLAS ALUMNI SURVEY PARTICIPANT

“Having taken part in the ‘Teaching the Andes’ experience this summer has impacted my professional life at various levels that would have been impossible to attain outside of the Fulbright Hays GPA program. I have been invigorated by the vast richness of resources, cultural materials and new knowledge I have found through the carefully planned and well developed activities of the program.”

RESPONSE FROM 2017 STUDENT ENROLLED IN QUECHUA

“I have become far more interested in linguistics and the history of language by learning Quechua as my third language (after English and Spanish). I had never considered linguistic anthropology courses before taking Quechua and realizing that language differences arising from historical interactions interested me so much.”

Title VI and Fulbright-Hays funding builds and supports the infrastructure and programming on which other federal programs rely. The work CLAS produces is highly valuable to Ohio constituents, whose educators, business sector, and community benefit from the advancement and dissemination of knowledge about the region.

We count on the support of our congressional leaders to reinforce our mission of increasing the supply of Latin American specialists at all levels of the educational system for service in areas of national need.