Mock Classroom

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Some Types of Classroom Interactions

- Lecture
- Discussion
- Group Activities
EXAMPLE:
CLASSROOM AT OHIO STATE
Lectures

- Instructors
  - Lecture
  - Show slides
  - Write on board
  - Ask questions of the class

- Students
  - Listen
  - Pay attention
  - Write down notes
  - Answer questions
  - Ask questions of the instructor
Lectures

• If an instructor asks a question of the whole class:
  – An answer is expected
  – Students raise hands to respond
  – Sometimes, instructors allow responses without raising hands

• If a student has a question
  – The student raises a hand to ask
Discussion

- There are many types of discussion:
  - Discussion among everyone in class
  - Discussion with one partner
  - Discussion in small groups
Discussion

• Instructors
  – Provide a discussion question or topic
  – Question/topic related to the day’s lesson
  – “Turn to the person next to you and discuss….”
  – “In groups of three, discuss….”

• Students
  – Should be prepared
  – Should have completed reading assignments and homework
  – Find a partner sitting nearby and discuss…
  – Form a group with two students who are near you and discuss…
Group Activities

- Group activities are completed during class
- Instructors may assign groups or students may form groups as they wish
- Activities are related to the day’s lesson
Group Activities

• Instructors
  – Provide instructions for the activity
  – Walk through class to answer questions and monitor progress
  – Might have a final discussion and collect student work

• Students
  – Follow instructions
  – Work together to complete the activity
  – Ask questions of the instructor if they have them
  – Might submit completed activity or work results as a group or individually
Classroom Interactions

• Americans are taught from a young age that
  – They should participate in class by asking and answering questions about the lesson
  – This type of participation is one sign that they are engaged in the learning process

• American Instructors
  – Encourage and welcome participation and questions from students
Classroom Interactions

• Research shows that activities in class – even short activities - help students learn
• Instructors may use some of these activities
• Now we will ask you to do one simple activity
Classroom Interactions: Activity

- For 2 minutes, think about the classroom that you observed
- What surprised you, and why?
- Write down one question that you have
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