What is your idea of the “American classroom”?

What do you picture?

How will it be different than a Chinese classroom?
What characterizes the American classroom?

- Different types of instructors coming from academia and industry
- Variety of teaching and learning environments
- Interactive and collaborative classrooms
- Critical and independent thinking is encouraged and expected
- Academic integrity and academic freedom are at the center of everything we do
Syllabus: This is your class contract

Introduction to Engineering Ethics
PHIL 1332-0040 | Sp 2019 | Lecture | TR 9:35pm -10:50pm | 2150 Smith Laboratory

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INSTRUCTOR INFORMATION
- Prof. Joshua Smart
- Office: 337E University Hall
- Help Sessions (i.e. Office Hours): Come see me! Help sessions are one of the very best tools for success in this (or any) class. You don’t even need a spe-
Code of Student Conduct & Academic Integrity

• All syllabi include a statement on integrity and conduct
• All students must read, understand and follow the Code of Student Conduct (http://studentlife.osu.edu/csc/)
• Academic integrity means completing assignments with fairness and honesty, according to:
  • - university rules
  • - instructors' course guidelines
• Key challenges:
  • - avoiding plagiarism: using and citing sources properly
  • - avoiding unauthorized collaboration: complete work independently unless otherwise specified
Types of Instructors

Faculty/Professor
- PhD in the field
- Teaching, Research, and Service

Clinical Faculty/Senior Lecturer
- Prior professional experience in the field
- Teaching and Service

Teaching Assistant (TA)
- PhD or Master student in the field
Ways to interact with your Instructor

Inside the classroom
• Ask/Answer questions
• Share ideas/opinions

Outside the classroom
• Office Hours
• Email
• Carmen
Classroom Types & Interactions

1. Lectures

2. Recitations/Discussions

3. Labs and Seminars
Classroom Type #1: Lecture

These are the most common classroom type

- Can be small (50 students) or large (500+ students)
- Instructor is the one doing most of the talking and will share new knowledge, research, and examples about class topics
Lectures: Professor’s expectations

Your instructor expects you to:
• Attend every class
• Listen attentively and take notes
• Ask questions if you do not understand
• Be ready to participate when called upon

Yes! Professors will ask questions of the whole class and of individual students – even in the large lecture halls. They will expect you to have an answer so you must be prepared.
Lectures: How can you prepare?

• Complete all reading assignments BEFORE the lecture session
• Sit in the front of the room
• Be ready to raise your hand and ask questions if you do not understand
• Take notes and listen closely
• Keep your phone in your bag
Classroom Type #2: Recitation (Discussion) Sessions

- Smaller class meetings (20-40 students) typically led by a graduate Teaching Assistant (TA)
Recitations: Instructor’s expectations

These classes are very interactive – the instructor expects you to:

• Participate in the class discussion every day
• Share your ideas and opinions
• Bring questions and new ideas
• Take quizzes and complete interactive activities

**For many classes, a percentage of your final grade will be for class participation. You must participate actively in class in order to get a good grade.**
Classroom Type #3: Laboratory or Seminar

- Most interactive learning environment
- Work individually or in groups
- Participation is frequent and mandatory

GROUP PROJECTS!
- Can be short or long-term
- Simulate the “real world”
Office of International affairs video
Group Project Activity
Directions:
It is the day of the Ohio State–University of Michigan football game—the most important game of the year! You’re walking to the game when you see a Michigan bus drive by, with Brutus Buckeye, Ohio State’s mascot, a prisoner in the back! He has been kidnapped, and you have to rescue him.

Use the five objects your group was given to create a plan to stop the bus and get Brutus back.
Activity Group Discussion:

• What made this activity challenging?
Group Projects: Tips for Success

• Listen carefully to the directions from your instructor
• Do your own work!
• Don’t be afraid to speak up, and share your viewpoint
• Communicate with your group frequently and effectively
• Don’t procrastinate!