Introduction to Ohio State

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Office of Enrollment Services
A public university

- **Funding**: Contributions from state government
- **Tuition**: Lower for state residents
- **Size**: Typically larger, more students at the school
- **Academics**: Many choices for majors, coursework, and degrees
A flagship and land grant university

<table>
<thead>
<tr>
<th>Flagship university</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The main public college in a given state. Flagship institutions usually draw students from across the USA and internationally, not just in the state or region.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Land grant university</th>
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<tr>
<td>• A type of institution (mostly public) founded from the Morrill Act of 1862 to provide practical education in agriculture, science, and engineering. There is at least one land grant school in each state.</td>
</tr>
</tbody>
</table>
A research university

“The undergraduate who flourishes at a research university enjoys diverse experiences, is not dismayed by complexity or size, has a degree of independence and self-reliance, and seeks stimulation more than security. A research university is in many important ways a city; it offers unlimited opportunities and attractions. As in a city, the requirements of daily living may be taxing and sorting out the opportunities may be difficult. The rewards of the ultimate experience, however, can be immeasurable.”

Excerpt from Reinventing Undergraduate Education, a Carnegie Foundation report
Enrollment Snapshot

Total University Enrollment: 66,046 (2016) to 66,444 (2017)
Columbus Total Enrollment: 59,482 (2016) to 59,837 (2017)
Columbus Undergraduates: 45,831 (2016) to 45,946 (2017)
Columbus Freshmen: 7,885 (2016) to 7,136 (2017)
Transfer Students: 2,375 (2016) to 2,634 (2017)
Columbus Graduate Students: 10,483 (2016) to 10,672 (2017)
Regional Campuses: 6,546 (2016) to 6,607 (2017)
# Class Profile

<table>
<thead>
<tr>
<th>Freshman Class (Columbus)</th>
<th>Autumn 2007</th>
<th>Autumn 2013</th>
<th>Autumn 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>21,322</td>
<td>35,475</td>
<td>52,430</td>
</tr>
<tr>
<td>Class size</td>
<td>6,110</td>
<td>7,083</td>
<td>7,136</td>
</tr>
<tr>
<td>Average ACT (SAT)</td>
<td>27.0 (1220)</td>
<td>28.5 (1256)</td>
<td>29.2 (1340)</td>
</tr>
<tr>
<td>Top 10 Percent</td>
<td>53%</td>
<td>58%</td>
<td>65%</td>
</tr>
<tr>
<td>Non-Ohio Student</td>
<td>1,108 (16.7%)</td>
<td>2,005 (28.3%)*</td>
<td>2,135 (29.9%)</td>
</tr>
</tbody>
</table>

*Record High*
## Retention and Graduation

<table>
<thead>
<tr>
<th>Freshman class (Columbus)</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2020 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year retention</td>
<td>91.6%</td>
<td>92.4%</td>
<td>93.7%</td>
<td>93.8%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Four-year graduation</td>
<td>61.4%*</td>
<td>58.5%</td>
<td>58.7%</td>
<td>58.5%</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>Six-year graduation</td>
<td>82.4%</td>
<td>83.2%</td>
<td>83.5%</td>
<td>83.1%</td>
<td>84%</td>
<td>85%</td>
</tr>
</tbody>
</table>

* Impacted by switch to semesters
Top Academic Areas

1. Arts and Sciences (35.8%)
2. Engineering and Architecture (18.9%)
3. Business (15.5%)
4. Education and Human Ecology (7.5%)
5. Exploration (5.8%)
Top States

1. Ohio
2. Illinois
3. New York
4. Pennsylvania
5. California
Top Countries

1. China
2. India
3. Korea
4. Malaysia