In what ways is the American classroom different?

• Different types of instructors coming from academia and industry
• Variety of teaching and learning environments
• Interactive and collaborative classrooms
• Critical and independent thinking is encouraged (and expected)
Types of Instructors

Faculty/Professor
• PhD in the field
• Teaching, Research, and Service

Clinical Faculty/Senior Lecturer
• Prior professional experience in the field
• Teaching and Service

Teaching Assistant (TA)
• PhD or Master student in the field
Ways to interact with your Instructor

Inside the classroom
• Ask/Answer questions
• Share ideas/opinions

Outside the classroom
• Office Hours
• Email
• Carmen
Syllabus: This is your class contract

SBS 1100 Syllabus
Autumn Semester 2013

Instructor: Cecilia Johnson
E-Mail: Johnson.2668@osu.edu
Phone: 614-292-6961
Office: 421 Denney Hall

Course No.: 21415
Classroom: UH 0082
Time: Wed. 2:30-3:48 PM
Credit Hours: 01

Office Hours: Fridays 11:00-12:00 and by appointment (Room 413 Lincoln)
Please call 292-6961 to schedule an appointment if Office Hours don’t work for you.

Texts:
- Degree Planning Manual (provided by instructor)
- “The Submission” (provided by OSU)

Course Objectives:
- To learn about your major and the General Education Curriculum
- To plan your degree at The Ohio State University
- To understand University dates/deadlines and other policies
Classroom Types & Interactions

1. Lectures

2. Recitations/Discussions

3. Labs and Seminars
Classroom Type #1: Lecture

These are the most common classroom type

• Can be small (<50 students) or large (>500 students)
• Instructor is the one doing most of the talking and will share new knowledge, research, and examples about class topics
Lectures: Professor’s expectations

• Expects you to listen attentively and take notes
• Expects you to ask questions if you do not understand
• Microsoft Powerpoint is common lecture tool
  – Instructor might provide slides in advance of lecture but not always

**Professor will also ask questions of the whole class – this happens in the large lectures too! They will expect you to know the answer so you must be prepared.**
Lectures: How can you prepare?

• Complete all reading assignments BEFORE the lecture session
• Sit in the front of the room
• Be ready to raise your hand and ask questions if you do not understand
• Take notes and listen closely
• Keep your phone in your bag
Classroom Type #2: Recitation (Discussion) Sessions

- Smaller class meetings (<30 students) typically led by a graduate Teaching Assistant (TA)
Recitations: Instructor’s expectations

• These classes are very interactive – instructor expects you to participate in the class discussion.
• Instructor expects you to share your ideas and opinions
• You will review topics from lecture, take quizzes and exams, and complete interactive activities

**For many classes, a percentage of your final grade will be for class participation. You must participate actively in class in order to get a good grade**
Classroom Type #3: Laboratory or Seminar

- Most interactive learning environment
- Work individually or in groups
- Participation is frequent and mandatory

GROUP PROJECTS!
- Can be short or long-term
- Simulate the “real world”
Office of International affairs video
Group Project Activity
Activity Group Discussion:

• What made this activity challenging?
Group Projects: Tips for Success

- Listen carefully to the directions from your instructor
- Do your own work!
- Communicate with your group frequently
- Don’t procrastinate!