Mission

- engages Ohio State’s students and faculty in educational and research experiences internationally;
- facilitates the integration of international students and scholars into Ohio State’s world of knowledge;
- fosters excellence in the study of languages, the history of arts and cultures and their societies, and international security; and
- provides information and access to Ohio State’s academic expertise for the benefit of communities the world over.

Vision

The Ohio State community relies on the unique international expertise of the Office of International Affairs to provide it with information and access to premier opportunities in a global setting.
As we move toward strategically internationalizing The Ohio State University, we are embarking on a truly exciting time. By increasing Ohio State’s global presence, the institution’s accomplishments will be shared with communities reaching beyond national and cultural boundaries. The stage has been set for Ohio State to excel in producing and disseminating knowledge that will have global impact.

Acting on the June 2007 report by the International Programs Task Force, the newly established President’s and Provost’s Council on Strategic Internationalization engages in formulating a global strategy with identifiable goals and valid assessment as necessary for Ohio State to reach its international potential. As expressed by Provost Joseph Alutto, global initiatives must permeate the culture of the entire university. To make this globally expanded Ohio State real, more students should be studying abroad, more international students and scholars should be coming to Ohio State, and more faculty members should be empowered to conduct research in other countries. To complement these initiatives, a strategy also must be developed to give Ohio State a tangible presence in key countries and wider visibility around the globe.

One aspect of achieving internationalization is developing “long-term, multidisciplinary partnerships,” the work group determined. These partnerships should involve shared research projects, exchanges between faculty and students alike with universities around the world, as well as collaborations among colleges and departments right here at Ohio State.

The Office of International Affairs serves as the institutional anchor for enhancing and disseminating knowledge about the regions, cultures, languages and significant issues of the world. The educational programming and services provided under the umbrella of our office promote global perspectives to Ohio State’s students, faculty and staff. They serve as the catalyst to our partners across campus to encourage internationalization of our curriculum so that Ohio State can be at the forefront of cultural exchange and recognized for our international ties.

It is our goal to add value to the internationalization of the university and provide a platform through which students, faculty and staff of Ohio State and its partners can take advantage of international opportunities in learning and research at home and around the globe.
Study Abroad

Students Studying Abroad Continues to Increase

The Office of International Affairs administers more than 100 study abroad programs in over 40 different countries, and the number of Ohio State students taking an interest in adding an international component to their academic experience continues to grow. According to the most recent figures available, 1,501 students from Ohio State participated in study abroad programs during the 2006–07 academic year. They took advantage of broadening their horizons by traveling to more than 46 different countries—with the largest number of students studying in the United Kingdom.

Overall, students are incorporating the study abroad experience more often during their first year in college. Studying abroad early in their college career gives them the option of traveling and studying in another country more than once before graduating.

Students still find the study abroad programs that are two to eight weeks in duration the most appealing with 84.4 percent of the total number of students studying abroad signing up for the short-term program option.

Students in the fields of social sciences, humanities and business and management account for 37 percent of those studying abroad.

Coordination of Study Abroad Programs

Study abroad coordinators help students determine an appropriate program that meets their needs, manages the program from pre-departure to the group’s return to Ohio State and reaches out to the campus community to educate students about the benefits of study abroad. The Study Abroad Fair, held every October, draws more than 2,000 students from across campus to learn more about the different programs offered by Ohio State, and provides them an opportunity to talk with the experts about the opportunities available.

They are responsible for providing students with information that will enable them to maximize their study abroad experience. Through one-on-one meetings and a variety of orientation sessions, coordinators walk students through the process of how to adapt and grow individually during their time in another country.
**Students studying abroad in Ecuador.**

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**Top 5 Countries**

- United Kingdom: 343
- Multi-destination: 173
- Italy and France: 95
- Mexico: 69
- Spain: 68

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**Year in School Students Study Abroad**

- Freshman: 146
- Sophomore: 362
- Junior: 416
- Senior: 271
- Master’s: 16

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**Duration of Study Abroad Programs**

- Short-term (Summer: two weeks or more): 257
- Short-term (Summer: less than two weeks): 43
- Short-term (Two to eight weeks during the academic year): 98
- Mid-length (one quarter): 173
- Mid-length (two quarters): 598
- Long-term (academic year): 50

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**Top 5 Major Fields of Study**

- Social Sciences: 205
- Humanities: 194
- Business and Management: 158
- Multiple Majors: 154
- International Studies: 118

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All data is derived from the 2006–07 Open Doors report on International Educational Exchange submitted to the Institute for International Education.
International Students and Scholars

More International Students and Scholars are Choosing Ohio State

The Office of International Affairs welcomed more than 3,600 international students and approximately 1,600 international scholars to Ohio State. In addition to assisting international students and scholars with their initial adjustment to the university, International Affairs also guides them through the immigration process, provides social, cultural and educational programs and addresses issues such as personal concerns, cultural differences and financial matters.

Graduate and professional students make up the majority of Ohio State’s international student population with 71 percent coming to the university for post graduate studies. Graduate and professional students are primarily studying in the fields of engineering, biological and biomedical sciences, business, health professions and physical sciences. The majority of undergraduates are majoring in business and engineering.

International students hailed from 104 different countries with the largest contingent from the People’s Republic of China.

International scholars come to Ohio State at the invitation of individual colleges and departments. They include professors coming to Ohio State to teach or carry out research, research scholars, professional trainees in the medical and allied fields, and international visitors coming for the purpose of traveling, observing, consulting, conducting research, training, sharing or demonstrating specialized knowledge or skills.

From July 2007 through June 2008, Ohio State hosted 1,628 international scholars who came to the university from close to 100 different countries around the world.

Support for International Students and Scholars

Immigration coordinators are extremely knowledgeable about the regulations necessary for international students and scholars to maintain their status in the United States. As the initial point of contact for all incoming students and scholars, they review all immigration documentation and provide advice and information regarding the regulations that must be adhered to during their stay. Should international students and scholars have questions about their status or need advice about their ability to work or travel while attending Ohio State, immigration coordinators will meet with students and scholars individually to discuss and resolve the issues.
International student orientation.

International Student Enrollment Over 10 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>New Graduate</th>
<th>New Undergraduate</th>
<th>Returning Graduate</th>
<th>Returning Undergraduate</th>
<th>Other</th>
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</tbody>
</table>

Unless otherwise noted, all data is derived from the Fall 2007 International Student Census report submitted to the Institute for International Education.

Academic Level of International Students

- Freshman: 157
- Sophomore: 168
- Junior: 185
- Senior: 394
- Other: 42
- Master’s: 735
- Doctoral: 1779
- Professional: 44

Top 5 Fields of Study

- Engineering: 749
- Business: 617
- Biological & Biomedical Sciences: 397
- Health Professions & Related Clinical Sciences: 212
- Social Sciences: 193

Based on Ohio State’s University Registrar’s office, 2007 Autumn Quarter Fifteen Day Report.
**Top 5 Countries of Origin**

- People’s Republic of China: 657
- India: 789
- South Korea: 672
- Taiwan: 225
- Turkey: 91

**International Visiting Scholars Over 10 Years**

- 1997–98: 1,104
- 1999–00: 964
- 2000–01: 1,480
- 2001–02: 1,378
- 2002–03: 1,423
- 2003–04: 1,520
- 2004–05: 1,570
- 2005–06: 1,607
- 2006–07: 1,628
- 2007–08: 1,607

**Immigration/Visa Status**

The “J” visa is for educational and cultural exchange programs designated by the Department of State, Bureau of Consular Affairs. The H-1B Temporary Worker (nonimmigrant) classification is designated by the U.S. Citizenship and Immigration Services (USCIS) for non-U.S. workers in specialty occupations.

**Top 5 Major Fields of Specialization**

- Biological and Biomedical Sciences: 425
- Health Sciences: 240
- Engineering: 191
- Physical Sciences: 150
- Agriculture: 115

**International Visiting Scholar Activities**

- Teaching: 22
- Teaching & Research: 942
- Do Not Know: 664

**Top 5 Places of Origin**

- Italy: 430
- Germany: 186
- South Korea: 149
- India: 70
- People’s Republic of China: 66

Unless otherwise noted, all data is derived from the Summer 2008 International Scholar Census report submitted to the Institute for International Education.
Mershon Faculty Published 20 Books

Mershon Center faculty members published 20 books in 2007–08, showcasing research that Mershon release time, office space, and grant money allows them to do. One example is Robert McMahon’s Dean Acheson and the Creation of an American World Order (Potomac Books, forthcoming 2008). This biography critically assesses the life and career of Dean Acheson, one of America’s foremost diplomats and strategists. Acheson was a top State Department official from 1941 to 1947 and served as Harry S. Truman’s Secretary of State from 1949 to 1953.

Comparative National Elections Project

The Comparative National Elections Project (CNEP), led by Political Science Professor Richard Gunther, continues to receive support from the Mershon Center. CNEP is a multi-year, multi-country examination of how citizens in democracies around the world receive information about policies, parties, candidates, and politics during the course of election campaigns. The project is the third-largest international undertaking of its kind, drawing data from 24 national election surveys in 19 countries. So far CNEP has produced more than 100 book chapters and journal articles and six books, including Democracy, Intermediation, and Voting on Four Continents (Oxford University Press, 2007), edited by Gunther, José Ramón Montero, and Hans-Jürgen Puhle.

Gen. John P. Abizaid Lecture on Middle East

The Mershon Center hosted General John P. Abizaid speaking on “Strategic Challenges in the Middle East,” an event that drew more than 300 people. Gen. Abizaid is former Commander of U.S. Central Command, overseeing operations of 250,000 American troops in a 27-country region that includes the Horn of Africa, Arabian Peninsula, South and Central Asia, and much of the Middle East.

Mershon Center for International Security Studies

The Mershon Center for International Security Studies hired a new Raymond E. Mason Military History Chair, supported by the Comparative National Elections Project, hosted General Abizaid for a lecture and explored the Cold War through lectures and a conference. Mershon Center faculty members also published 20 books in 2007–08.

Raymond E. Mason Military History Chair Filled

The Mershon Center hired Peter Mansoor as the new Raymond E. Mason Chair in Military History. Mansoor is executive officer to Gen. David Petraeus, commander of the Multi-National Force in Iraq, and helped shape the “surge” strategy there. He has a Ph.D. in military history from The Ohio State University, and his book Baghdad at Sunrise: A Brigade Commander’s War in Iraq is being published by Yale in September.

Explored the Cold War

The Mershon Center held a series of high-end academic events that explored the Cold War. These events included Melvyn Leffler, Edward Stettinius Professor of American History at the University of Virginia, discussing his book For the Soul of Mankind: The United States, the Soviet Union, and the Cold War; Odd Arne Westad, Professor of International History at the London School of Economics; and a conference, Cold War as the Periphery: Global Change in the 1960s and Beyond.
The Center for African Studies (CAS) launched the teaching of Somali, seeded six new courses on Africa, sponsored multiple lecture series featuring Africanists and hosted an international conference on Somali Studies.

**Somali Language Courses Launched**

The center launched the teaching of Somali (Somali 101-104). Somali language courses at four levels were developed with funding from CAS’ Undergraduate Title VI grant. These courses were approved by the Office of Academic Affairs to fulfill the GEC foreign language requirement. The growing enrollment (currently 32 students are enrolled in 103) includes many Somali heritage learners. Continuing Education also offers Somali to community members who work with Columbus’ large Somali population.

**New Courses on Africa**

The Center for African Studies seeded six new courses on Africa (Conflict in the Horn of Africa, Uganda Study Abroad, Introduction to Global Health, Infectious Disease in the Developing World, Anthropology of Africa: Focus on Climate Change, Islamic Movements of West Africa). Also funded through the Title VI grant, the courses were developed to promote an understanding of Africa through the interconnected themes of conflict, health, and natural resources. Faculty from the Departments of History, African American and African Studies, International Studies, Anthropology, the College of Food, Agriculture and Environmental Sciences, and the College of Public Health developed the courses.

**Africanist Series Featured Many Disciplines**

The center sponsored a brown bag seminar series and enjoyed excellent attendance. The lunchtime lectures, begun in winter quarter, brought Ohio State Africanists across campus together in Oxley Hall every Friday. Faculty, staff, students, and community members came to hear about current research and engage in discussion with Ohio State scholars in the areas of medicine, music, anthropology, African American and African studies, agriculture, art education, archeology, education, geography and other disciplines.

**International Somali Studies Conference**

The Center for African Studies was a major sponsor for the Somali Studies International Conference which took place on campus in August 2007. Over 250 participants took part in over 50 break-out and five plenary sessions on conflict and peace, resettlement, identity, commerce, literature, health and other topics affecting the Somali homeland and Diaspora. U.S. Assistant Secretary of State Jendayi Frazer and Ohio Governor Ted Strickland were among the speakers at the event.

**Issues Explored through Speaker Series**

The program is meant to be flexible for students so that they could complete the 45 credit degree program in one or two years. Once approved by the Graduate School and the Ohio Board of Regents, the master’s program could be ready to be offered autumn quarter 2010.

**Fresh Look for International Studies Program**

The Center for Latin American Studies worked with International Studies to make some adjustments to the Latin American track of the major, which has resulted in a more balanced yet demanding program. A course on the globalization of Latin America has been added and the language requirement has increased. The specialized track is more intellectually challenging and better prepares students for a professional career.

**Activities Enrich Knowledge of Latin America**

The center organized 45 different activities to help educate the community about Latin American culture and issues. Events included a film series, round table discussions, lectures, brown bag lunches and conferences. One of the highlights of the year, was co-sponsoring a presentation by Rigoberta Menchú, a winner of the Nobel Peace Prize.

**Support of Less Commonly Taught Languages—Q’anjob’al**

The center continued to plan for the possibility of offering a course in Q’anjob’al, one of 30 Mayan languages still spoken today. Working with linguist Laura Martin and native Q’anjob’al speaker Gaspar González, sample lessons are being prepared for each of the 18 units that will be taught over three quarters. The course will be offered online and the technology will enable students to interact with native Q’anjob’al speakers in Guatemala.

**Course Redesign Gives Students More Variety**

Work also was accomplished in redesigning International Studies 240, Introduction to Latin America. The course now provides faculty members from different disciplines the opportunity to lecture on their experiences and share their expertise with students. This change enables students to learn about a wide variety of international opportunities.

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**Center for Latin American Studies**

The Center for Latin American Studies delivered a myriad of activities that promoted and educated the campus community to the Latin American culture. The center also collaborated with faculty members and area experts to help develop and facilitate new curriculum to benefit students.

**Latin American Interdisciplinary M.A. Program on the Horizon**

The Center for Latin American Studies presented a proposal for a master’s degree program to the Ohio State Graduate School. The master’s program will require students to choose two concentrations, which can be disciplinary (history, literature, geography, political science, etc.) and/or interdisciplinary (border and Latino studies; democratization and globalization studies; environment and development; Latin American cultural studies, etc.).
The Center for Slavic and East European Studies (CSEES) planned and organized a variety of important national conferences, advocated to establish a permanent course for Uzbek, worked with the John Glenn School of Public Affairs to create a dual master’s degree and took the lead in providing students with career services. The CSEES also awarded Foreign Language and Area Studies Fellowships to graduate students.

The center’s outreach beyond Ohio State includes annual language and social studies teacher workshops, guest lectures at local schools, business seminars, area studies conferences, video loans, and a 1,200 subscriber newsletter.

The CSEES is funded through the U.S. Department of Education’s Title VI National Resource Center and Foreign Language Area Studies.

Conferences Making a National Impact

This year CSEES organized and promoted several major conferences: the Midwest Slavic Conference with 72 presenters from 28 universities; the Women in War Conference with more than 20 presenters from the United States, Russia, Bosnia, Serbia and Afghanistan, which focused on gender polarization and politicization during times of war and provided new thinking about gender identities and positions in religious and military clashes; the second biennial conference of the Association for the Study of Eastern Christian History and Culture; and the Slavic Linguistics Society conference that had over 125 participants from the United States and Europe.

Support of Less Commonly Taught Languages

This year CSEES supported the establishment of a permanent course for Uzbek and will provide two full years of instruction, with the second year currently being taught via videoconference with Indiana University. CSEES also has established one of the only Georgian language programs in the country and will offer two full years of instruction (Beginning and Intermediate) in 2008–09. In addition, CSEES continues to support one of the nation’s leading Russian programs as well as the study of Bulgarian, Czech, Greek, Hungarian, Polish, Romanian, Serbo-Croatian, Turkish, Ukrainian, Uzbek and Yiddish.

Foreign Language and Area Studies Fellowships Awarded

CSEES continues to offer one of the largest FLAS programs in the country. Along with continued university support, CSEES was able to offer 13 academic year FLAS awards and 14 summer awards. CSEES was also able to provide funding for four summer award recipients to travel to Russia (Tomsk and St. Petersburg) and the Czech Republic.

Dual Degree with the Glenn School of Public Affairs

CSEES is finalizing a new dual master’s degree with the Glenn School of Public Affairs to provide students interested in government or nonprofit work the opportunity to receive a dual degree in only three years, rather than the four years it would take to complete the degrees separately.
East Asian Studies Center

The East Asian Studies Center continued to provide access to less commonly taught languages, facilitated growth of its master’s program, promoted East Asian culture through films, lectures, and conferences, and supported students with grant, fellowship and internship opportunities to pursue their educational studies. The center also trained teachers on East Asian languages and cultures.

The East Asian Studies Center is funded through the U.S. Department of Education as a Title VI Natural Resource Center and Foreign Language Area Studies.

Less Commonly Taught Languages

In 2006–07, the East Asian Studies Center initiated Classical Tibetan courses through a partnership formed with the University of Michigan allowing the courses to be shared between the two universities via videoconference. Due to the popularity and success of the first-year Classical Tibetan courses, in 2007–08, the East Asian Studies Center facilitated and supported instruction of three series of Tibetan courses: First-Year Classical, Second-Year Classical, and First-Year Modern. Although students from various departments around the university have taken the courses, the offerings particularly complement the strong Buddhist art studies program at Ohio State from which a large number of Tibetan language students are drawn. In addition to Tibetan, the center supported instruction of fourth-year Korean and first-year Uzbek at Ohio State.

East Asian Studies Interdisciplinary M.A. Program

As a result of advertising and strong recruiting and advising efforts by the East Asian Studies Center, the East Asian Studies interdisciplinary master’s program tripled the number of applications during the academic year. The pool of applicants was the strongest in the program’s three-year history, including two prospective students who were awarded university fellowships and one who was awarded a Foreign Language and Area Studies Fellowship.
Academic Enrichment Activities

In 2007–08, the center facilitated and supported dozens of academic enrichment activities, such as conferences, lectures, and films, including the 20th North American Conference on Chinese Linguistics held at Ohio State in April 2008. Additionally, postdoctoral researcher Kwang-Kyoon Yeo, an urban anthropologist with interests in transnational migration in East Asia, taught three courses at Ohio State; “Living Arts of Bhutan: Himalayan Culture Weekend featured the screening of a Bhutanese documentary film and the creation of a sand mandala by a Bhutanese monk; Dr. Jaushieh Joseph Wu, the Taiwan Representative to the United States, returned to Ohio State to present a lecture; a series of lectures on the pop culture of Japan was presented and widely attended.

Enhancing the Student Experience

EASC supported seven graduate students with Foreign Language and Area Studies (FLAS) Fellowships in Academic Year 2007–08 and eight graduate students with FLAS Fellowships in Summer 2008. These fellowships allow graduate students from across the university to focus on language and area studies of East Asia. Additionally, the center supported scholarships and travel grants for eight students to study the Chinese language and to conduct research in East Asia; six students were awarded internships in Japan and Korea. The center also supported workshops focusing on international careers involving China, and supported the Japanese language speech contest as well as a series of events organized by the Chinese Students and Scholars Society and the Chinese Culture Club called “Celebrate the Beijing 2008 Olympic Games.”

Training Teachers

EASC provides training grants for teachers of East Asian languages to attend Ohio State’s Summer Programs East Asian Concentration (SPEAC) program. In 2007–08, four training grants were awarded to teachers of both Chinese and Japanese. Working in collaboration with Marietta College and Kent State University, the center coordinated the National Consortium for Teaching about Asia in which 36 teachers of grades 6–12 were trained to incorporate East Asia into their curriculum; in Summer 2007, EASC led 16 teachers on a 15-day study tour of Japan and Korea; enhanced teaching on East Asia across the country through its newly designed online lesson plan bank at ncta.osu.edu and through its culture and artifact boxes on China, Japan and Korea.

Institute for Chinese Studies

The Institute for Chinese Studies continued its strong educational commitment to expose a wide audience to the nuances of China during the 2007–08 academic year.

Academic Enrichment Activities

- **Linguistics**—Facilitated the internationally attended 20th North American Conference on Chinese Linguistics held at Ohio State in April 2008 (over 140 faculty and graduate students attended from 17 countries).
- **Literature, History and Other Humanities Fields**—Organized academic activities, including the well attended second annual “Rethinking China” lecture series.
- **Inter-Asian Relations**—Postdoctoral Researcher Kwang-Kyoon Yeo, an urban anthropologist with interests in transnational migration in East Asia, taught three courses for Ohio State undergraduate and graduate students and participated in academic inter-Asian relations activities.
Institute for Japanese Studies

As part of the East Asian Studies Center, the Institute for Japanese Studies (IJS) provides leadership for Japanese studies at Ohio State and assists academic and administrative units to advance and disseminate knowledge about Japan including its people, language, culture, history, environment, government, economy and business, and other aspects of its society. To reach a broader community, the IJS founded the Japan-America Society of Central Ohio (JASCO) which partners with IJS in many fund raising and outreach activities.

IJS continued to strengthen collaboration with the various units on and off campus to offer an even wider range of activities and events to a broader audience over the 2007–08 academic year.

Taiwanese Studies—Along with the East Asian Studies Center, the Institute for Chinese Studies co-sponsored and organized a film series entitled “Window on Taiwan: New Documentary Filmmaking in Taiwan” in Autumn 2007, co-sponsored the “Diabolo Dance Theater” performance and a lecture by the Taiwan Representative to the United States, Dr. Jaushieh Joseph Wu, in September 2007.

Enhancing the Student Experience

Scholarships—Supported three undergraduate students with Intensive Chinese Language Scholarships, and one graduate student with the Louise Loh Memorial Scholarship.

Workshops—Along with the East Asian Studies Center, co-sponsored and coordinated events and workshops aimed at developing career-related skills for students. The “RealWorlds” Lecture Series, co-sponsored by Ohio State’s Center for International Business Education and Research and the Undergraduate International Studies Program, featured Ohio State graduates who have had successful international careers involving China. The Institute also partnered with other area studies centers to offer a five-part series titled “International Careers Week.”

Support—Supported the “Celebrate the Beijing 2008 Olympic Games” series of events organized by the Chinese Students and Scholars Society as well as the Chinese Culture Club.

Facilitated Faculty Research by Co-Hosting Chinese Delegations Visits

Wuhan University Health Sciences Center Delegation—In May 2007 a delegation visited The Ohio State University College of Medicine and OSU Medical Center, which resulted in the signing of a Memorandum of Understanding, further strengthening institutional collaboration between Ohio State and Wuhan University.

Anhui Medical University Delegation—The Institute for Chinese Studies joined in welcoming a delegation from the Anhui Medical University, which resulted in an invitation for Dr. Daniel Sedmak, Executive Vice-Dean, OSU College of Medicine and Director, Office of Global Health Education, to visit Anhui Medical University to further develop the newly established relationship between the institutions.
Academic Enrichment

- Introduction of a lecture series theme to add continuity to lecture offerings, starting with “The History of Popular Culture,” winter and spring quarters 2008. This lecture series brought four notable faculty members from other institutions to share their knowledge.
- IJS helped support a lecture commemorating an Ohio State poet. Also, two Japanese story tellers and a Japanese dance performer offered a workshop to Ohio State students.

Outreach Activities

- Supported IJS faculty outreach to high school students studying Japanese to help recruit more students to further study the language and come to Ohio State.
- The Japan-America Society of Central Ohio, whose activities are supported by the Institute for Japanese Studies, celebrated 10 years of thriving in the community and on campus with an event that was attended by leaders from the areas of business, community, university and government.
- Implemented programs for businesses, P–12, and the general community through the Ohio Association of Teachers of Japanese conference, Japanese Language Speech Contest, a teaching materials distribution service, circulation of a quarterly newsletter and a bi-weekly e-newsletter, programs and services for Japanese expatriate families, a speakers caravan program for communities throughout the state of Ohio and special programs and consultation services on Japanese business for public and corporate audiences.
- Arranged summer internships for four Ohioans in Japanese business firms in Saitama and for two Saitama residents in Ohio business firms. Job opportunities abroad, such as the Suzuka English Fellow Program (three graduates were employed), were also arranged.
- Outreach activities reached 3,953 people (990 on campus, 167 P–12 teachers, 1,139 P–12 students, 693 businessmen/women, 877 from the community, 87 in state government).

Korean Studies Initiative

The Korean Studies Initiative was established in the Fall of 2005 and continues to provide educational programming to students, faculty and the community about the language, history and politics of Korea. Approximately 950 students and educators attended events supported by the Korean Studies Initiative during the 2007–08 academic year. The wide variety of programs educated audiences through music, art, poetry and dance, as well as lectures and workshops.

Academic Enrichment Activities

- **Music and Dance**—Presented “The Sound of Ecstasy and Nectar of Enlightenment Buddhist Ritual Song & Dance from Korea.” A rare performance provided the audience with unique insights into Korean Buddhism and original Korean Buddhist chants, dance styles and music. For its Guest Artist Series, Pansori, a traditional genre of Korean music was presented. Pansori is vocal and percussion performed by one singer and one drummer playing a barrel drum.
- **Workshops**—Supported six hands-on workshops with a master vocalist who introduced Ohio State faculty and students to sijo, Korean oral poetry. A recital was also held as part of the workshop.
- **Film**—Screened the film “Tie a Yellow Ribbon,” a rare view into the emotionally complex world of a Korean adoptee who is working toward reconciling her feelings on race, identity and family. The film is one of the first to address the abnormally high rates of suicide and depression among Asian American women.
- **Lectures**—Hosted journalist Norman Thorpe who gave a lecture on his experience covering the Kwangju Massacre and other events in Korea’s struggle for democracy.
Central Asia Faculty Position Established

A faculty position devoted to the study of Central Asia was established in the Department of History. Seed money from both the Middle East Studies Center and the Center for Slavic and East European Studies made this unique position possible. Central Asia was also the focus of a symposium held in May.

Current Events Lectures

The Middle East Studies Center partnered with faculty members on 25 lectures, including two lecture series. Recordings of several of the lectures are available online, including “Oil in the World Economy” November 13, 2007, “Symposium on Current Developments in Iraq and Afghanistan” February 13, 2008, and the “Islam and Democracy Lecture Series” April/May 2008 series. The center also collaborated with the Department of History and The Mershon Center for International Security Studies on the “Spring Lecture Series on Ottoman History.”

Community Collaboration

The Middle East Studies Center worked with community partners to educate the public. Through a collaboration with the Columbus Police Department and the Department for Homeland Security, center director Alam Payind spoke at a conference for law enforcement professionals. Dr. Payind presented “Insights for Law Enforcement: A Guide to Islam” and discussed several topics on Islam, including practices law enforcement officers should be aware of, but also talked about Somali religious, social and cultural practices in particular.

Presenting Global Perspectives through P–12 Outreach

Every academic year the Middle East Studies Center trains volunteers for the “Global School Bus” project that provides schools with presenters who teach a short unit on the Middle East. Topics included Turkey in Modernity, Islam and Cultural Practices and Somali Culture. Some schools that benefited include: Emerson Immersion Elementary, Westerville South High School, Bexley Middle School, Gahanna Lincoln High School and Hilliard Darby High School. Center staff also gave lectures and educational presentations to numerous high school and community organizations.

Middle East Studies Center

The Middle East Studies Center awarded 18 Foreign Language and Area Studies Fellowships, established a Central Asia faculty position, partnered with faculty on numerous lectures and seminar series, collaborated with community partners, and presented global perspectives through P-12 outreach.

The Middle East Studies Center is funded through the U.S. Department of Education’s Title VI Natural Resource Center and Foreign Language Area Studies.

Foreign Language and Area Studies Fellowships Awarded

The Middle East Studies Center awarded 18 fellowships through the Foreign Language and Area Studies Fellowship program. The competitive process included high quality applicants who earned six summer 2008 and 12 academic year 2009 fellowships.
International Agreements

International Visitors Facilitate Collaborative Efforts

Ohio State received many international delegations over the course of the past year, and formalized a number of relationships through Memoranda of Agreement. The Office of International Affairs helps facilitate agreements with foreign universities and is responsible for monitoring the formation of agreements and ensuring the terms meet the objectives of Ohio State’s Academic Plan. Establishing meaningful relationships between Ohio State and foreign institutions enhances the instruction, scholarship, research and outreach opportunities for faculty and students and facilitates global awareness and understanding. Ohio State currently has more than 200 active agreements with foreign universities.

Highlights of 2007–2008

• Ohio State hosted President Iajuddin Ahmed of Bangladesh who visited the Columbus and Wooster campuses to present a University Distinguished International Lecture on global warming issues and the role of education in addressing climate change. The collaboration with Bangladesh is part of Ohio State’s Climate, Water and Carbon Program—one of 10 high-impact programs chosen by the university for its Targeted Investment in Excellence (TIE) initiative, a $100 million commitment over five years to address some of society’s most pressing challenges.

• Ohio State signed a formal agreement with Wuhan University to allow for the ongoing exchange of students in chemistry, engineering and business; the ability to study the organizational structure of OSU Medical Center; the possibility of developing a joint Ph.D. program; and the potential to conduct joint research on environmental issues related to energy.

• Delegations from Ohio State and the Universität Stuttgart of Germany signed an agreement that will facilitate the exchange of teaching materials and scientific literature, the collaboration on research, and it will initiate a student and faculty exchange program.

• Ohio State’s Center for Automotive Research (CAR) has formed a partnership with Stuttgart FKFS, a research and development operation affiliated with the Universität Stuttgart, to collaborate on research initiatives.
Grants and Scholarships

Grants and Scholarships Promote International Research and Learning

The Office of International Affairs funds and administers grants and scholarships that are made available to faculty, graduate, professional and undergraduate students at The Ohio State University. These opportunities provide funding for international collaborative research, pre-dissertation research, study abroad programs, as well as projects that promote the understanding of foreign countries, cultures and peoples through academic study. International Affairs also administers the U.S. Department of Education’s Fulbright-Hays grants and serves as the campus representative for the Fulbright Scholars program.

During the 2007–08 academic year, the Office of International Affairs distributed more than $190,000 in grants and scholarships to more than 60 faculty and students. These grants and scholarships have taken Ohio State faculty and students around the globe to conduct research, publish articles and books, finalize dissertations and earn academic credit for studying abroad. Students traveled to Italy, Spain, the Czech Republic and Japan as recipients of the Wolfe Study Abroad Scholarship. In the coming year, faculty and graduate students will study the impact of local Christians on the social and political nature of Kerala society; gather preliminary data concerning food insecurity and its consequent health outcomes in the Brazilian Amazon; and write articles and conference papers that will feature a historical analysis of the cultural relics connected to the hagiography of Pema Lingpa, a primary figure in Himalayan Buddhism. These projects and many more are a result of the opportunities provided by the grants and scholarships available through the Office of International Affairs.

Fulbright-Hays

In addition, one Ohio State faculty member and two doctoral candidates were awarded the prestigious Fulbright-Hays grant by the U.S. Department of Education. The awards represent over $120,000 in research funding for 2008–09. The Fulbright-Hays grant is a prestigious and selective process as there are only 25 faculty awards and 140 Doctoral Dissertation Research Abroad awards given annually nationwide.

Fulbright Fellowships

Eight Ohio State faculty members were selected as recipients of Fulbright fellowships. Recipients are selected by the Council for International Exchange of Scholars, which administers the program for the U.S. Department of State. In addition, Ohio State hosted four foreign scholars who have received Fulbright grants to teach and conduct research in the U.S. under the Visiting Scholar Program.

fulbright.osu.edu

In order to centrally locate information about Fulbright fellowships, the Office of International Affairs helped coordinate the implementation of a dedicated web site at fulbright.osu.edu. Faculty staff, graduate and undergraduate students, can now easily find the information needed to apply for a Fulbright fellowship.
The Office of International Affairs uses its unique resources to support international learning across disciplines on campus and in the public schools and the community at large, to train educators and reach out to civic and governmental organizations. International Education Outreach promotes understanding of diverse perspectives, communicates area studies knowledge, facilitates and enhances the learning of foreign languages and cultures, and advances knowledge about other parts of the world and Ohio’s integration with the world.

International Education Outreach comprises a portfolio of activities directed at undergraduate students, Preschool–12 students and teachers, as well as community, government and businesses in Central Ohio, with the goal to help facilitate outreach activities across the area studies centers. The combined programs have reached over 5,000 educators, students and Ohioans from kindergarten students to senior citizens. Highlights of the year include:

- **GlobalEd eNews**—A monthly newsletter e-mailed to more than 1,000 educators promoted outreach opportunities and special events with an international component.

- **Speakers’ Bureau**—Knowledgeable speakers presented information about different international aspects in geography, history, social studies, science, and music courses. Special presentations have included comparing non-Christian religions, youth culture, ancient Chinese mathematics, and the history of women’s veiling.

- **Training Cultural Consultants**—International students and scholars are a rich resource and served as volunteer speakers and cultural consultants for global education. Training sessions were held to teach international students and scholars about U.S. education systems and culture, so they were better prepared to deliver content knowledge.

- **Education on Campus**—Third grade students from Harambee School visited campus on Earth Day to learn about international trade, global health, and sustainable development. International Affairs worked with the Ohio National Guard and its “Military Kids” program. Interactive presentations were given to children whose parents were leaving for war or international duty posts to familiarize them with the new country, customs, and folklore.

- **Professional Development**—“Spotlight on Global Democracies: Elections in a Comparative Perspective,” a graduate in-service course, will be offered to Columbus City Schools teachers Autumn Quarter 2008. International Affairs collaborated with the five area studies centers to develop the course content. Work continued with the Ohio Department of Education and the Ohio Geographic Alliance to collaborate in the near future on a seminar dedicated to “internationalizing across the curriculum.”

- **Tracking and Evaluation**—A tracking and evaluation shared system was developed and will assess program accomplishments, help improve services, and obtain information about changes in attitudes, knowledge and skills. This system also will satisfy the Department of Education Title VI evaluation requirements for the area studies centers.
A cultural performance at Taste of OSU.

Special Events

Special Events Programming Brings International Flavor to Ohio State Campus

The Office of International Affairs strives to bring programming to international students and scholars and the campus community that supports and promotes an international perspective.

Throughout the year the office plans special activities that help welcome international students and scholars to campus, introduce them to the vast resources available on campus, familiarize them with the Columbus community, and showcase their research and involvement at Ohio State. To introduce the campus community to different parts of the world, International Affairs also hosts events that showcase the sights, sounds and flavors of the global community.

International Student and Scholar Welcome Party and Ice Cream Social

New international students and scholars are invited to attend a welcome party and ice cream social as a way to get to know one another and meet representatives from various departments across campus.

Study Abroad Fair

To introduce students to study abroad, a special event is held to showcase the more than 40 programs in over 100 countries. Close to 2,000 students attend this event to receive information and talk one-on-one with the experts.

Research Exposition and Photography Competition

Ohio State welcomes approximately 1,600 international scholars every year, and International Affairs provides them with the opportunity to showcase their research projects in an exposition. The international photography competition enables students, faculty and staff the ability to showcase their artistic endeavors while traveling the world.

International Education Week

A joint initiative of the U.S. Departments of State and Education, and supported by the Office of International Affairs, promotes a wide variety of international activities throughout mid-November.

Thanksgiving Dinner

Supported by a variety of campus departments, Thanksgiving Dinner is served to all students, faculty and staff who cannot get home to families during this traditional American holiday.

New Year’s Eve

A celebration for students, faculty and staff to enjoy an alcohol free evening of entertainment and recreational activity at the RPAC.

Taste of OSU

More than 4,000 people and 35 international student organizations participate in this event that serves up food and entertainment from around the world.