Impact Statistics
As part of its 2018-22 Comprehensive National Resource Center grant ($1 million) from the International and Foreign Language Education division of the U.S. Department of Education, the Center for Slavic, East European and Eurasian Studies (CSEEES) in 2021-22:

- Supported the professional development of more than 100 teachers by sponsoring five teacher training events, enhancing educators’ knowledge of Eastern Europe and Eurasia, and creating a pipeline of K12 students with global knowledge

- Funded the instruction of Less Commonly Taught Languages (Bosnian-Croatian-Serbian, Polish, Romanian, Russian and Uzbek) that are critically needed for our country’s national security to more than 80 students at Ohio State

- Co-sponsored 24 events open to the public and business community to educate the population more broadly about Eastern Europe and Eurasia that were attended by thousands of individuals, including seven “Ukraine Wednesdays” that reached nearly 300

- Through its M.A. in Slavic, East European and Eurasian Studies, CSEEES educated the next generation of experts with advanced language and area studies skills, preparing them to fill leading roles in the government, business, and private sectors

Foreign Language and Area Studies (FLAS) Fellowship
As part of its Foreign Language and Area Studies (FLAS) Fellowship grant ($1,398,000) from the International and Foreign Language Education division of the U.S. Department of Education, CSEEES awarded fellowships to 15 graduate students and six undergraduate students to study East European and Eurasian languages in 2021-22

2021-22 K12 Global Fellowship Program: Suppression of Independent Media Outlets and Journalism

- Organized a six-part, nine-month professional development program for teachers that included lectures by guest experts to learn about the struggles that journalists and independent media outlets face when covering issues and events in different regions across the globe

- Eighteen teachers from across Ohio and other states participated, attending case-study sessions on Eurasia, East Asia, Latin America and the Middle East, as well as one on journalism and media more generally and one on pedagogy, to help them better integrate their new knowledge into their classroom practices

"My current position and future goals would definitely be impossible without the opportunity the FLAS fellowship provided. It has opened doors for both education and career development."
– July 2021 FLAS Alumni Survey Respondent

CSEEES M.A. Student Profiles

- Thirty-nine graduates since 2015, including four foreign area officers in the U.S. Armed Forces

- One quarter of CSEEES MA graduates since 2015 hold jobs at a local or state government agency in Ohio, and another quarter are employed by the federal government or military

- About 10% work in secondary education or higher education administration

Select M.A. Placements, 2012-22

- William Zadeskey, 2022: writer and analyst, Moldova Now and Ukraine Unlocked

- Hayden Hayes, 2020: litigation assistant, international law firm

- Andrew Hascher, 2019: foreign area officer, U.S. Army

- Dane Kirk, 2019: Ohio Department of Transportation

- Brandon Davis, 2018: foreign area officer, U.S. Army

- Conrad Rinto, 2017: Ohio National Guard liaison to Hungary, U.S. Embassy

- Patrick Roush, 2017: foreign area officer, U.S. Army

- Chris Guerrini, 2016: Ohio Office of Budget Management

- MA graduate, 2015: Department of Defense

- Sophia Papadimos, 2012: Ohio Human Trafficking Task Force