RECEPTION IN HONOR OF

Fulbright and Fulbright-Hays Recipients

March 28, 2024
5:30 – 7 p.m.

CAMPUS READING ROOM
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1858 NEIL AVENUE MALL
COLUMBUS, OH 43210
Cover photos

Shanvanth Arnipalli, Fulbright U.S. Student, Taiwan (third from the right)
Agnieszka Poczta-Wajda, Fulbright Foreign Scholar
PERSONAL HIGHLIGHTS OF FULBRIGHT PROGRAM

Lorraine Wallace
Associate Professor, Biomedical Education and Anatomy
U.S. Fulbright Scholar to North Macedonia

Eli Smeplass
Department of Educational Studies
College of Education and Human Ecology
Fulbright Foreign Scholar
Norwegian University of Science and Technology, Norway
THE FULBRIGHT PROGRAM was established in 1946 under legislation introduced by then Senator J. William Fulbright of Arkansas. The Fulbright Program is sponsored by the Bureau of Educational and Cultural Affairs of the United States Department of State and is administered by the Institute of International Education and its division, the Council for the International Exchange of Scholars. The Fulbright Program awards approximately 8,000 new grants annually. Currently, the Fulbright Program operates in over 160 countries worldwide, but it has operated in more than 180 throughout its lifespan. Program alumni include 41 current or former heads of state or government, 62 Nobel Laureates, 89 Pulitzer Prize winners, 78 MacArthur Foundation Fellows, 16 Presidential Medal of Freedom recipients and thousands of leaders across the private, public and nonprofit sectors. Since its beginnings in 1946, more than 400,000 “Fulbrighters” have participated in the program. The flagship international educational program sponsored by the United States Government, the Fulbright Program is designed to “increase mutual understanding between the people of the United States and the people of other countries...” The Fulbright Program provides grants for undergraduate and graduate students, scholars, professionals, teachers and administrators from the United States and around the world.

THE FULBRIGHT-HAYS PROGRAM was established in 1961 under legislation introduced by Senator J. William Fulbright who succeeded in persuading Congress to pass the Mutual Educational and Cultural Exchange, or the Fulbright-Hays Act. Like Title VI, Fulbright-Hays was aimed at strengthening non-West European language and area expertise in the United States. These goals were achieved through focused opportunities for overseas study and research—both essential for training language and area experts. Fulbright-Hays is viewed as the overseas counterpart to the domestic capacity-building Title VI programs. The original Fulbright-Hays legislation supported the following four initiatives: Doctoral Dissertation Research Abroad (DDRA); Faculty Research Abroad (FRA); Group Projects Abroad (GPA); and Foreign Curriculum Consultants (FCC). A Teachers Abroad (TA) program was integrated into FRA, then eliminated as other international education opportunities for teachers became possible through Fulbright-Hays. Except for TA and FCC, these programs continue to serve as important mechanisms for developing and maintaining international expertise among elementary, secondary and postsecondary educators. The Fulbright-Hays program is sponsored by the U.S. Department of Education and administered by the Office of International Foreign Language Education (IFLE).
Bahtir Hyseni, Fulbright Foreign Student Researcher (right)

Eli Smepllass, Fulbright Foreign Scholar (right)

Alyssa Sharp, Fulbright U.S. Student, Poland (first row, first from the right)
Fulbright Foreign Scholar and Student Researcher Program. Each year some 500 faculty, professionals, and Ph.D. candidates from around the world receive Fulbright grants for advanced research and university lecturing in the United States. Individual grants are available to scholars from more than 125 countries to conduct research, lecture or pursue combined lecturing and research in the United States.

2023 – 2024

Chatchawan Jantasuriyarat, Kasetsart University, Thailand
Department of Plant Pathology

Igor Jordão Marques, Federal University of Pernambuco, Brazil
Student Researcher
Department of Materials Science and Engineering

Alfonso Pandolfi, University of Salerno, Italy
Student Researcher
Center for Automotive Research

Agnieszka Poczta-Wajda, Poznan University of Economics and Business, Poland
Department of Slavic and East European Languages and Cultures

Zulfa Sakhiyya, Universitas Negeri Semarang, Indonesia
Department of Teaching and Learning

Eli Smeplass, Norwegian University of Science and Technology, Norway
Department of Educational Studies

Yi-Chan Tsai, National Taiwan University, Taiwan
Department of Economics

Fruzsina Morcz, Fulbright Foreign Student Researcher (right)
2022 – 2023

Muhammad Adnan, University of Swabi Khyber Pakhtunkhwa, Pakistan
Carbon Management and Sequestration Center

Egyed Attila, Eötvös Loránd University, Hungary
Student Researcher
Department of Classics

Nurul Hazrina Binti Idris, Universiti Teknologi Malaysia, Malaysia
School of Earth Sciences

Rosemarie Calleja, Malta College of Arts, Science, and Technology, Malta
School of Communication

Ersilia Cozzolino, University of Naples Federico II, Italy
Student Researcher
Center for Design and Manufacturing Excellence

Laura de la Parra Fernandez, Universidad Complutense de Madrid, Spain
Department of English

Silvia De Lamo Castellvi, Rovira I Virgili, Spain
Food Science and Technology

Bahtir Hyseni, University of Mitrovica, Kosovo
Student Researcher
Department of Teaching and Learning

Wojciech Lewandowski, University of Warsaw, Poland
Department of Slavic and East European Languages and Cultures

Samantha Le May, Australian-Geospatial Intelligence Organisation, Australia
Department of Civil, Environmental and Geodetic Engineering

Fruzsina Morcz, Eötvös Loránd University, Hungary
Student Researcher
Department of Arts Administration, Education and Policy

Guido Rolandelli, National University of the North-West of the Province of Buenos Aires, Argentina
Department of Food Science and Technology

Bruce Scates, Australian National University, Australia
Department of History

Nompumelelo Bernadette Zondi, University of Pretoria, South Africa
Department of African American and African Studies
The Fulbright Foreign Student Program supports educational exchanges that strengthen understanding and communication between the United States and more than 155 countries. The program has enriched the lives of more than 225,000 men and women and has brought some of the world’s finest minds to U.S. campuses. More than 4,000 new Foreign Fulbright Fellows/Students enter U.S. academic programs each year. Many Fulbrighters are young professionals who will return to responsible positions in their home countries.

2023 – 2024

Nabilla Audina, Indonesia
Department of Human Sciences

Soledad Callisaya Callisaya, Bolivia
Department of Teaching and Learning

Amira Daigham, Egypt
Moritz College of Law

Mauricio Antonio Dos Santos, Brazil
Department of Teaching and Learning

Malek El Mir, Tunisia
Department of Food Science and Technology

Fnu Erlina, Indonesia
Department of Teaching and Learning

Lutfi Mauludin, Indonesia
Department of Teaching and Learning

Suci Nazier, Indonesia
School of Health and Rehabilitation Sciences

Ines Lara Omerovic, Austria
Department of Germanic Languages and Literatures

Mahmoud Oulad Adime, Morocco
Knowlton School of Architecture

Athriyana Pattiwael, Indonesia
Department of Teaching and Learning

Jorge Alberto Vega Rivera, Colombia
Department of Design

Krenari Zajmi, Kosovo
Moritz College of Law
2022 – 2023

Dyah Agustini, Indonesia
Comparative Biomedical Sciences Graduate Program

Alper Balci, Turkey
Department of Mathematics

Ilaria Bernotti, Italy
Comparative Biomedical Sciences Graduate Program

Vidarshani Priyanvada Ellepola, Sri Lanka
Department of Food Science and Technology

Sinem Esengen, Turkey
Department of Sociology

Richard Stefano Gonzalez Aquino, Paraguay
Department of Plant Pathology

Gustav Grimm, Austria
Department of Germanic Languages and Literatures

Jhoan Guzman Hernandez, Colombia
Department of Welding Engineering

Lautaro Martinez, Argentina
Department of Civil, Environmental and Geodetic Engineering

Hassan Qayyum, United Kingdom
Department of Management and Human Resources

Muhammad Zulqurnain Ul Haq Qazi, Pakistan
Department of Educational Studies

Violla Reininda Hafidz, Indonesia
Moritz College of Law

Ionell Jay Terogo, Philippines
Department of Educational Studies

Maria Rallah Villaseca, Philippines
Knowlton School of Architecture
The Fulbright U.S. Scholar Program offers U.S. faculty, administrators and professionals grants to lecture, conduct research or participate in seminars. Nearly 800 U.S. faculty and professionals travel abroad every year. Grantees come from more than 500 colleges and universities and public and private agencies in all 50 states, the District of Columbia and Puerto Rico.

2023 – 2024

Michael Betz, Norway
Department of Human Sciences

Terry Esper, Finland
Fisher College of Business

Philip Grandinetti, Italy
Department of Chemistry and Biochemistry

Gil Latz, France
Office of International Affairs

Matthew Saltzman, South Korea
School of Earth Sciences

Matthew Saltzman, Fulbright U.S. Scholar, Korea
(center)
2022 – 2023

Robert Baker, Hungary
Department of Chemistry and Biochemistry

Brieanne Beaujolais, Moldova
College of Social Work

Enrico Bonello, Sweden
Department of Plant Pathology

Margaret Kwoka, Mexico
Moritz College of Law

Jesus Lara, Germany
Department of City and Regional Planning

Gil Latz, France
Office of International Affairs

Lorraine Wallace, North Macedonia
College of Medicine

Robert Baker, Fulbright U.S. Scholar, Hungary
The Fulbright U.S. Specialist Program pairs highly qualified U.S. academics and professionals with host institutions in over 150 countries to share their expertise, strengthen institutional linkages, hone their skills, gain international experience, and learn about other cultures while building capacity at their overseas host institutions. Fulbright U.S. Specialist awardees are chosen by their host institution to serve as expert short-term consultants on curriculum, faculty development, institutional planning, and related subjects.

2023 – 2024

Matthew Brock, Mongolia
Department of Educational Studies

Scott Hardy, Chile
Ohio Sea Grant and Stone Laboratory

Gönül Kaletunç, Slovenia
Department of Food, Agricultural and Biomedical Engineering

Dianne Morrison-Beedy, Czech Republic
College of Nursing

Sharvari Karandikar, Portugal
College of Social Work

Joni Tornwall, Finland
College of Nursing

2022 – 2023

Sarah Cole, France
Moritz College of Law

Amy Schmitz, Netherlands
Moritz College of Law

Joni Tornwall, Fulbright U.S. Specialist, Norway
(third from the right)
The German-American Fulbright Commission has been collaborating with the College of Education and Human Ecology, the Office of International Affairs and the Office of Diversity and Inclusion to offer a teacher-training seminar for cohorts of German classroom teachers. The three week seminar on *Equity, Diversity, and Inclusion in the Classroom* provides a comprehensive, hands-on overview of the U.S. educational system with a specific focus on dealing with challenges and potentials of diverse classrooms.

**2024 Seminar Participants**

<table>
<thead>
<tr>
<th>Anica Abd-el-Ghani</th>
<th>Mareike Kruse</th>
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<tbody>
<tr>
<td>Nadja Arfaoui</td>
<td>Linda Kuhn</td>
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<tr>
<td>Sima Asgari</td>
<td>Stefano Lucifero</td>
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<td>Musa Bagrac</td>
<td>Latanja McConahay</td>
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<td>Andrea Bernhardt</td>
<td>Dörte Metelmann</td>
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<td>Leoni Braun</td>
<td>Claudia Mittendorf</td>
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<td>Hussein Chahine</td>
<td>Matthias Myrczak</td>
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<td>Madeleine Diab</td>
<td>Marlies Nwosu</td>
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<td>Julia Dopslaf</td>
<td>Emanuel Omoayere</td>
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<td>Johanna Gutschow</td>
<td>Franziska Rautenberg</td>
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<td>Sanja Haupt</td>
<td>Sandra Retzlaff</td>
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<td>Silke Henneberg</td>
<td>Kristiane Rohlinger</td>
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<td>Christian Hentsche</td>
<td>Aileen Stahl</td>
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<td>Susann Jonneg</td>
<td>Joanna Szaflisk-Homann</td>
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<tr>
<td>Juliane Koch</td>
<td>Elisa Tutzky</td>
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The Fulbright U.S. Student Program is designed to give recent BS/BA graduates, master’s, doctoral candidates and developing professionals and artists opportunities for international experience, personal enrichment and an open exchange of ideas with citizens of other nations. The goal of the program is to promote mutual understanding through a commitment to the free flow of ideas and people across national boundaries. Fulbright grants provide students with the opportunity to study, conduct research or teach English abroad. The grants offer students the opportunity to experience another culture, to contribute research to their field of study, and to develop leadership skills and their careers.

2023 – 2024

Shanvanth Arnipalli, Taiwan
School of Environment and Natural Resources

Ellen Danford, MA student, Chile
School of Environment and Natural Resources

Hayley Dunlop, MD student, Spain
College of Medicine

Sarah Hohman, Moldova
Department of Slavic and Eastern European Languages and Cultures

Shing-Tsz Lin, Vietnam
Department of Political Science, Department of Sociology

Caroline Mallory, Taiwan
International Studies Program

William Marshall, Laos
Department of Molecular Genetics

Karis Neufeld, PhD candidate, Cameroon
Department of Political Science

Nancy Pellegrino, MA student, Romania
Slavic, East European and Eurasian Studies Graduate Program

Byann Rasul, Turkey
Department of Teaching and Learning

Justin Salgado, PhD candidate, Mexico
Department of History

Alyssa Sharp, Poland
Department of Teaching and Learning
FULBRIGHT U.S. STUDENTS

**Sarah Stouffer-Lerch**, Canada  
John Glenn College of Public Affairs, Department of Human Sciences

**Selina Vickery**, MD student, United Kingdom  
College of Medicine

**Lisa Vogeler**, Austria  
Department of Psychology, Department of Germanic Languages and Literatures

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**2022 – 2023**

**Briana Anthony**, France  
Department of Philosophy

**Katriese DeLeon**, Spain  
Department of Linguistics, Department of Spanish and Portuguese

**Aurora Fleming**, Germany  
Department of Germanic Languages and Literatures, Fisher College of Business

**Olivia Geyer**, Mexico  
International Studies Program, Department of Spanish and Portuguese

**Jad Hussein**, Colombia  
Department of Biomedical Engineering, Department of Spanish and Portuguese

**Adesh Labhasetwar**, Spain  
Fisher College of Business, Department of Spanish and Portuguese

**Amy Muhlenkamp**, Germany  
Department of Teaching and Learning

**Emily Needham**, Germany  
Department of History and Department of Philosophy, Politics and Economics  
Graduate Program

**Natalie Romeri-Lewis**, PhD Candidate, Colombia  
Department of Political Science

**Emily Schneider**, Germany  
Department of Linguistics

**Craig Shapiro**, PhD Candidate, Samoa  
Department of Anthropology

**Micah Unzueta**, Peru  
Department of Spanish and Portuguese
Sarah Stouffer-Lerch, Fulbright U.S. Student, Canada

Lisa Vogeler, Fulbright U.S. Student, Austria

Sarah Hohman, Fulbright U.S. Student, Moldova (front row, first on the left)

Hayley Dunlop, Fulbright U.S. Student, Spain
Justin Salgado, Fulbright U.S. Student, Mexico
(front row, seated, second from the left)

Briana Anthony, Fulbright U.S. Student, France

Emily Schneider, Fulbright U.S. Student, Germany
2024 – 2025 Semi-Finalists

Neema Adley, Spain
Department of Neuroscience

Sheila Ameri, PhD candidate, Bahrain
Department of Teaching and Learning

Angelina Atieh, Cyprus
College of Medicine

Sofia Bachman, PhD candidate, Poland
Department of Slavic and East European Languages and Cultures

Benjamin Beese, MA, Germany
Department of Germanic Languages and Literatures

Jack Brunswick, Germany
Department of English

Alice Cai, Singapore
Department of Microbiology

Diewo Camara, France
Department of Public Health

Larkin Cleland, Hungary
Department of Near Eastern and South Asian Languages and Cultures

Lydia Cornett, MFA, Hungary
Department of Art

Lauren Dahler, United Kingdom
International Studies Program; Public Management, Leadership and Policy

Julia Davies, Serbia
Department of Political Science

Solomon (Ra’phael) Davis, PhD candidate, Nigeria
Department of Political Science

Hordan Deria, Rwanda
Department of Sociology

Maria Fiorta, Slovenia
Department of Biology
Michaela Hostetler, Spain  
School of Earth Sciences

Mariam Khan, Palestinian Territories (West Bank)  
Department of Near Eastern and South Asian Languages and Cultures

Noah Kingston, Cambodia  
Department of Neuroscience

Vishal Kumar, Taiwan  
Department of Computer Science and Engineering

Zachary Lewis, MS, United Kingdom  
Department of Veterinary Preventive Medicine

Kevin Lilley, MA, South Korea  
Department of Linguistics

Sarah Male, South Korea  
Department of Environmental Policy and Decision Making

Hunter Maxfield, Kyrgyzstan  
Department of Biology

Madison Meixner, Panama  
Department of Political Science

Adelaide (Addie) Mykel, Mongolia  
Department of East Asian Languages and Literature

Nana Ama Ossei-Wusu, Taiwan  
Department of Biology

Samuel Paul, MD student, United Kingdom  
College of Medicine

Morgan Perryman, MD student, Italy  
College of Medicine

Ellena Privitera, MD student, Portugal  
College of Medicine

Gabriella Quirch, Argentina  
Department of Chemistry and Biochemistry

Sanjana Ranade, Spain  
Department of Spanish and Portuguese
Selina Vickery, Fulbright U.S. Student, United Kingdom
The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing opportunities for doctoral candidates to conduct dissertation research abroad for periods of six to 12 months. The U.S. Department of Education awards up to 60 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships annually.

**2023 – 2024**

Natalie Romeri-Grass, Colombia  
Department of Political Science

Mohamed Shedeed, Jordan  
Department of Political Science

**2022 – 2023**

Julian Baldemira, Brazil  
Department of Spanish and Portuguese

José Pérez, Brazil  
Department of Political Science

The Fulbright-Hays Faculty Research Abroad (FRA) Fellowship provides an opportunity for scholars to conduct research overseas in the field of modern languages and area studies to enhance their language and area skills, ensuring that faculty expertise remains current about vital international issues relevant to their fields.

**2022 – 2023**

Ignacio Corona, Brazil  
Department of Spanish and Portuguese
OFFICE OF INTERNATIONAL AFFAIRS

Fulbright-Hays and Fulbright U.S. Student Program for Graduate Students
Joanna Kukielka-Blaser, Director
Laura Pearce, Program Coordinator

Fulbright U.S. and Foreign Scholar Program
Joanna Kukielka-Blaser, Campus Liaison
Carina Hansen, Director, International Students and Scholars

Fulbright Foreign Student Program
Caroline Omolesky, Program Officer for Sponsored Programs and Academic Liaison

UNDERGRADUATE FELLOWSHIP OFFICE

Fulbright U.S. Student Program for Undergraduate Students and Recent Alumni
Janet Schroeder, Program Manager
Louise Ling Edwards, Program Coordinator
Thomas F. McDow, Associate Professor, Department of History, Faculty Fellow

GRADUATE AND PROFESSIONAL ADMISSIONS
OFFICE OF STUDENT ACADEMIC SUCCESS

Fulbright Foreign Student Program
Jennifer Marinello, Associate Director
Linda MacCarthy, Admissions Counselor for International Recruitment
Fulbright Week at Ohio State

Each year the Office of International Affairs and the Undergraduate Fellowship Office combine efforts to provide a full week of activities to promote the prestigious Fulbright and Fulbright-Hays programs.

The events feature information sessions with our Fulbright administrators and panel discussions with Ohio State and international students and faculty who have received Fulbright and Fulbright-Hays grants in an effort to enhance awareness of the value the Fulbright experience brings to teaching, research and intercultural perspectives, as well as to attract further participation and support.

All Ohio State faculty, professionals, graduate and undergraduate students are welcome to participate in Fulbright Week from March 25-26, 2024. Most sessions will be virtual.

Visit [go.osu.edu/fulbright](go.osu.edu/fulbright)
“International education exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that nations can learn to live in peace.”

– J. WILLIAM FULBRIGHT