



## Consistently Engaged: An Exploration of the Intersection of Justice, Equity, Inclusion and Internationalization | MAY 12, 2021, 8 a.m. – 3:30 p.m. EST

### OVERVIEW

This Association of International Education Administrators (AIEA) thematic forum aims to explore how justice, equity, inclusion and internationalization intersect, and to give higher education professionals tools and strategies for enhancing global-mindedness and for deepening their community's understanding of discrimination and prejudice.

The Ohio State University is offering this forum through virtual participation with partner institutions that include: the American Council on Education (ACE), Pennsylvania State University and Tampere University, Finland.

Panelists will share European and U.S. perspectives and approaches for tackling contemporary critical issues, and compare lessons learned. Participants will both pose questions and comments and interact in small group discussion. A repository of relevant readings will be available to all registered participants, and the event content and pictures will be archived on the AIEA website.

**LEARN MORE AT [GO.OSU.EDU/AIEAFORUM2021](https://go.osu.edu/AIEAFORUM2021)**

### PROGRAM HIGHLIGHTS

***Creating an Equal and Inclusive International Academic Community: Learning from the Finnish Context:*** Identify sustainable mechanisms, providing inclusion and equal opportunities for learners from diverse backgrounds and language skills.

***The Big Picture: Identifying Intersections and Impact:*** Explore how social justice, equity and inclusion intersect with internationalization on multiple levels, including in the composition of student populations, curriculum and teaching content and methodology, expected learning outcomes, engagement with global partners, and how institutions support and interact with local and global communities.

***Higher Education Leadership: Accelerating Internationalization, Justice, Equity and Inclusion:*** Identify the ways university leaders, faculty, staff and students can assemble and organize a repertoire of promising practices that create more diverse, inclusive and equitable teaching and learning.

***Campus Internationalization: Cultural Differences, Diversity and Social Justice: Students' & Practitioners' Views:*** Sharing programmatic initiatives that provide students opportunities to engage with one another while developing global diversity and social justice perspectives.



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