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**A Global University – A Message from the Associate Provost**

Ohio State is committed to becoming a preeminent global university – one which prepares its students and faculty to actively participate in knowledge-based collaborations around the world. As the world becomes increasingly interconnected, Ohio State has embraced the value of integrating international dimensions across our campuses, pursuing international partnerships, and preparing our students to excel in the global marketplace.

The [President’s and Provost’s Council on Strategic](#)
Internationalization has developed six strategies for Ohio State to enhance its global reach.

1. Increasing the international experience for undergraduate, graduate and professional students
2. Promoting scholarship on major global issues
3. Increasing the percentage of international faculty and students
4. Creating international dual degree programs
5. Developing an international physical presence
6. Promoting collaboration with Ohio’s international business ventures

Leading Ohio State’s globalization efforts is William Brustein, Vice Provost for Global Strategies and International Affairs. He has sought and organized collaborative committees across many disciplines to help integrate international and multicultural experiences into the academic units within the university and identify ways to expand and enhance Ohio State’s global reach.

During the past year, Ohio State made huge strides in delivering upon this vision. The most highly visible is the opening of the OSU China Gateway office in the downtown business district of Shanghai, China, as well as the discussion of exploring additional opportunities for Gateways in India, Brazil, Turkey, sub-Saharan Africa and Europe.

Additional scholarships and grants were funded for academic research conducted by students and faculty, implementation of new course modules with international themes, and development of new study abroad programs in the Gateway countries of China, India and Brazil.

Plans are already in the works to develop ways in which to assist academic units with internationalizing the curriculum. Three pilot projects are in the development stages with the College of Public Health, the College of Social Work and the Department of Geography, and will be shared with all units sometime in 2011.

Ohio State continues to seek new and meaningful collaborations with international institutions of higher learning, develop new study abroad programs that are accessible to all students of any major and attract the best and the brightest students from around the world.

Ohio State is well on its way to enhancing its global impact and creating a sustainable environment in which international opportunities abound.

Dieter Wanner
Associate Provost for Global Strategies and International Affairs
Study Abroad

The number of students participating in a study abroad program through the Office of International Affairs grew to 1,758 during the 2008-2009 academic year. Students took advantage of broadening their horizons by traveling to 70 different countries – with the largest number of students studying in the United Kingdom. Ohio State offers more than 100 study abroad programs, and the number of Ohio State students taking an interest in adding an international component to their academic experience continues to grow.

Students still find the study abroad programs that are up to eight weeks in duration the most appealing with 84.3 percent of the total number of students studying abroad for this length of time. Overall, students are incorporating the study abroad experience more often during their first two years of college. Studying abroad early in their college career gives them the option of traveling and studying in another country more than once before graduating, and keeping them on track academically. Short terms programs often serve as an introduction to study abroad.

Study Abroad Becoming More Accessible to Students

In early 2009, the Office of Information Technology and the Office of International Affairs created an online study abroad application process that students are able to access through Buckeyelink, Ohio State’s online academic center. The application makes information flow easier among students, the Office of International Affairs and the Office of the Bursar. As a result of the new system, beginning this year, study abroad application deadlines now occur 12 times a year, on
the first day of every month.

As the first step in planning for a study abroad program, study abroad coordinators now host “Getting Started” information sessions four times a week. At these informational meetings, students learn about the basics of study abroad—types of programs, application process, financial information, and health and safety information—to help them prepare for their education abroad.

Ohio State study abroad scholarships are aggregated on the Office of International Affairs website, where students can access funding opportunities from a variety of campus resources. Study abroad scholarships continue to be spearheaded by the Wolfe Study Abroad Scholarship Fund. A generous $1 million gift from the Robert F. Wolfe and Edgar T. Wolfe Foundation in May 2009 doubled the scholarship fund’s endowment. As a result, more Wolfe Scholarships were given to students during the 2009-2010 academic year—a total of $80,000—and the amount of the awards increased to $2,500 each.

The health and safety of study abroad students always comes first, and as a result, faculty resident directors received further training this year. The majority of Ohio State study abroad programs are led by Ohio State faculty who travel with students. Through risk management workshops, faculty learned more about health and safety, emergency situations, resources available, protocol, problem-solving and other issues so that they feel more prepared when they depart.

All data related to study abroad is derived from the 2008-2009 Open Doors report, an annual survey conducted by the Institute for International Education.

International Students and Scholars

More International Students and Scholars are Choosing Ohio State
The Office of International Affairs welcomed more than 4,796 international students and approximately 1,800 international scholars to Ohio State during the 2008-2009 academic year.

The largest number of international students enrolled at Ohio State was doctoral students, followed by undergraduates, graduates, and professional students. These students most commonly study engineering and business. The increase in international students brought students from 104 different countries, with the largest contingents from the People’s Republic of China, India and South Korea. In addition to the high number of returning students, an unprecedented number of new international students were welcomed to the university.

Ohio State hosted 1,840 international scholars who came to the university from close to 100 different countries around the world. International scholars come to Ohio State at the invitation of individual colleges and departments. They include professors coming to Ohio State to teach or carry out research, research scholars, professional trainees in the medical and allied fields, and international visitors coming for the purpose of traveling, observing, consulting, conducting research, training, sharing or demonstrating specialized knowledge or skills.

Students and Scholars Becoming More Engaged in Ohio State Community

Pre-arrival communication between immigration coordinators and international students and scholars allows for a smoother transition to Ohio State, and a sense of confidence upon arrival on campus. Orientation activities provide resources that better equip new international students and scholars to adapt to day-to-day life at Ohio State. They are welcomed with a full week of activities, including social events, cultural adaptation seminars, and resource
fairs attended by departments across campus.

In addition to assisting international students and scholars with their initial adjustment to the university, International Affairs also guides them through the immigration process, provides social, cultural and educational programs and addresses issues such as personal concerns, cultural differences and financial matters.

Throughout the year, the Office of International Affairs hosts more than 50 on-campus events for international students and scholars, including information sessions on visas and immigration status, English conversation partners, and venues to display talents in academics, research, and the arts.

All data related to international students and scholars is derived from the 2008-2009 Open Doors report, an annual survey conducted by the Institute for International Education (IIE). The IIE definition of international student expands on Ohio State’s and includes two categories of students who are not currently enrolled in classes for credit. They include “Optional Practical Training” students who are not currently taking classes, but are continuing their education through practical training in their field of study; and exchange students who are pursuing continuing (non-credit) education.

Open Doors Report 2008-2009

Global Gateways

As part of its international strategy, Ohio State has been exploring opportunities to open offices — Global Gateways — in key parts of the world. The locations of the Gateways will capitalize on the strengths of Ohio State’s connections across the globe through study abroad programs, international students, faculty teaching and research, university partnerships, alumni and Ohio businesses.

The China Gateway is the first exploratory office Ohio State has opened in another country and it is located in the downtown business district of Shanghai, China. Ohio State continues to examine additional opportunities in India, Brazil, Turkey, sub-Saharan Africa and Europe.

In the future the Gateways will be multi-faceted centers established in regions across the globe that will enhance the university’s teaching, research and engagement mission. As a result of establishing a physical presence in other countries, Ohio State will be better
positioned to deepen its involvement in a wide variety of collaborative efforts.

The Gateways will provide Ohio State with a:

- Base of operations for faculty research/teaching and international partnerships
- Portal for study abroad opportunities
- Location for international student recruitment
- Center for executive and corporate training
- New way to partner with Ohio-based companies operating in global markets
- Point of contact for alumni to strengthen their connection to Ohio State

Ohio State opened the China Gateway in February 2010, and it was approved as a Foreign Representative Office by the State Administration of Industry and Commerce of the People's Republic of China. Initially, Ohio State has been focused on developing a network of Ohio State alumni, exploring the market for executive training opportunities, and providing assistance and identifying opportunities for the potential exchange of faculty and students.

Research is underway to determine the market needs for executive training programs and topics that would be of interest to Ohio-based businesses in China. Building on Ohio State’s areas of excellence and the matching needs of corporations in China, programs may include: 1) Food Safety; 2) Supply Chain Management/Logistics; 3) Corporate Resilience; 4) Intellectual Property; 5) U.S. Foreign Corrupt Practices Act; 6) University Administration; 7) Physician Leadership; and 8) STEM Education.
Ohio State is seeking approval from the Chinese government to establish the Gateway as a Wholly Owned Foreign Enterprise, which would enable the office to generate revenue.

**Area Studies Centers Received Title VI and FLAS Funding from U.S. Department of Education**

This year, the Office of International Affairs’ Area Studies Centers were awarded a total of $9.5 million in Title VI National Resource Center funding and Foreign Language and Area Studies (FLAS) fellowship grants. The Center for Latin American Studies, Center for Slavic and East European Studies, East Asian Studies Center and Middle East Studies Center all received funding for the 2010-2014 award period. The grants will be used by the centers to sponsor a wide range of academic activities, provide resources that stimulate new research opportunities and expand instructional initiatives, and conduct outreach activities.

Title VI National Resource Center grants are awarded to Area Studies Centers around the country to support foreign language, area, and international studies infrastructure. The support of these programs is an effort to ensure a steady supply of graduates with expertise in less commonly taught languages, world areas, and transnational trends. FLAS fellowship awards are granted to institutions of higher education to provide academic year- and summer-long fellowships to undergraduate and graduate students undergoing training in modern foreign languages and related area or international studies.

Area Studies Centers were awarded $4.6 million in Title VI grants over the next four years. Awards were granted annually as follows:

- Center for Latin American Studies, $288,753
- Center for Slavic & East European Studies, $322,851
- East Asian Studies Center, $276,527
- Middle East Studies Center, $267,079

Each of the funded Area Studies Centers was also awarded a FLAS fellowship grant, which will provide the centers with $4.9 million in funding over the next four years.
Annual FLAS grants were awarded as follows:

- Center for Latin American Studies, $288,000
- Center for Slavic & East European Studies, $349,500
- East Asian Studies Center, $291,000
- Middle East Studies Center, $295,000

**Mershon Center for International Security Studies**

The **Mershon Center for International Security Studies** supported 37 faculty and graduate student research projects, 28 graduate assistants (25 percent time), and seven postdoctoral fellows and visiting scholars last year. It also sponsored 49 speaker events and nine conferences, reaching almost 3,500 people across campus while thousands more watched streaming videos or downloaded podcasts. Other center news included:

**Mershon Faculty Publish 21 books**


**Jenkins, Meyer Win NSF Grant**

Mershon faculty affiliates J. Craig Jenkins and Katherine Meyer, both professors of sociology, won their second three-year grant from the National Science Foundation for “Deciphering Civil Conflict in the Middle East.” They are part of a team that includes Hassan Aly in Economics, Ola Ahlqvist in Geography, Helen Rizzo of American University in Cairo, and a dozen graduate and undergraduate student assistants at Ohio State. This grant picks up where the first, “Dissent-Repression Nexus in the Middle East,” left off. Besides surveying and quantifying transnational processes across the Middle East, the research team plans to explain and contextualize cycles of civil protest and state violence. Jenkins was also one of 17 Ohio
State faculty to be named a fellow by the American Association for the Advancement of Science last year.

12 Undergraduates Win Mershon Study Abroad Grants

Twelve students studied abroad in countries as diverse as China, Russia, India and Tunisia, thanks to the Ralph D. Mershon Study Abroad Scholarship. The scholarship supports undergraduates who aspire to careers related to international studies, often covering the cost of intensive training in a language deemed critical to national security. Winners included Samantha Agarwal, who completed an intensive Hindi language program at the International Center for Language Studies in Delhi, India; Bradley Coler, an active duty Marine who completing an intensive language and cultural instruction in Persian at the University of Wisconsin-Madison; Nathan Fourman, who completed the Chinese Language Flagship Program in Qingdao, China; and Deanna Pan, who enrolled in the Minnesota Studies in International Development program in Jaipur, India.

Lüthi Wins Edgar S. Furniss Book Award

Lorenz Lüthi, assistant professor of history at McGill University in Montreal, was winner of the Mershon Center’s Edgar S. Furniss Book Award. The award recognizes authors whose first books make an exceptional contribution to the study of national and international security. Lüthi won for *The Sino-Soviet Split, 1956-1966: Cold War in the Communist World* (Princeton, 2008). In *The Sino-Soviet Split*, Lüthi tells the story of the rupture between the Soviet Union and the People’s Republic of China a decade after they established their formidable alliance in 1950. Escalating public disagreements between them broke the international communist movement apart, a split that became one of the defining events of the Cold War. Lüthi spoke at Mershon at noon on April 5, 2010.

Mershon Sponsors Keynote Events on Wars in Middle East

Working with the Institute for Collaborative Research and Public Humanities, the Mershon Center sponsored faculty panels on “Afghanistan: The Choices” and “America’s Wars: The Way Forward in Afghanistan, Pakistan, and Iraq.” Panelists included Mershon Center Director Richard Herrmann; Peter Mansoor, Mason Chair in Military History; John Mueller, Woody Hayes Chair of National Security Studies; Alam Payind, director of the Middle East Studies Center; and Sean Kay, Mershon associate. The panels were moderated by former WOSU Open Line radio talk show host Fred Andrl. Also held was a presentation by Jonathan Landay, senior national security and intelligence correspondent for McClatchy Newspapers, on “The Real Dangers of U.S.
Failure in Afghanistan–Pakistan.” More than 600 people attended the three events.

Conferences Examine 2008 Election, U.S.–West Africa Relations, Hybrid Warfare

The Mershon Center held six academic conferences, attracting scholars, government officials, and practitioners from across the country and around the world. “The Transformative Election of 2008,” organized by Herb Weisberg, examined a pivotal election that took place against the backdrop of wars in Iraq and Afghanistan, as well as a domestic financial crisis. “West Africa and the U.S. War on Terror,” organized by Kalechi Kalu and Laura Joseph of the Center for African Studies, considered growing importance of Africa in U.S. security calculations. Among its attendees was Jendayi E. Frazer, former U.S. Assistant Secretary of State for African Affairs. “Hybrid Warfare: The Struggle of Military Forces to Adapt to Complex Opponents,” organized by Peter Mansoor, examined the use of a combination of conventional and insurgent forces to wear down the enemy during conflicts throughout history.

Center for African Studies

The Center for African Studies continued its tradition of hosting conferences to help educate the community about African themes, supported activities of the Somali community including hosting the President of Somalia, and reached out to K-12 teachers.

West Africa and the U.S. ‘War on Terror’ Conference

This conference, which took place October 30–31 at the Mershon Center for International Security Studies, examined the evolving U.S.–Africa security partnership. Since September 11, heightened security attention has focused on West Africa. The vast geographical expanse of the Sahel, with its relatively small governmental infrastructure, makes the region an appealing base for terrorist groups. With a grant from Mershon, the Center for African Studies convened scholars and professionals representing U.S. and African military, diplomatic, and academic establishments. They debated developments in the context of six sessions: (I) U.S./Africa Relations: General Overview (II) The West African Security Environment (III) U.S. and West Africa: Threat Perceptions (IV) Keynote Address, "Building Coalitions and Communities to End Terror" by Ambassador Jendayi E. Frazer (V) West Africa and U.S. Security: Policy Instruments, and (VI) U.S./Africa Security Relations: Costs and Implications.
CAS and University of KwaZulu-Natal Host Territorial Origins of African Civil Conflicts Conference

The importance of territorial disparities as a factor in armed conflict in Sub-Saharan Africa was the theme of this Mershon-funded conference, organized jointly by the Center for African Studies and the School of Politics at the University of KwaZulu-Natal (UKZN) in Pietermaritzburg, South Africa. Presentations at the conference, which took place at UKZN in January, examined sub-national regional inequality in present-day Sub-Saharan Africa, assessed how regional disparities play a role in armed conflicts, reviewed how African systems of governance currently address territorial differences and grievances, and analyzed peace accords in Africa in which decentralization and regional development policies play a major role.

K-12 Teachers Learn about Somali History, Language and Culture

Thirty Ohio teachers participated in one week workshop on Somali history, language and culture in June 2009 at Columbus’ Global Mall, a Somali business and community center. Developed in collaboration with members of the Somali community and Columbus City Schools, presentations on Somali history, language, art, film, poetry, education and current events were designed to infuse appreciation of Somali cultural roots, and to better understand their evolution into the Diaspora culture encountered in Columbus classrooms. Dr. Leslie Moore of Ohio State’s School of Teaching and Learning led the class, coordinating presentations by Somali scholars and community practitioners. The videotaped lectures are being edited into DVD and web-based formats for future use by teachers and others.

Somali Outreach Events
The Center supported a variety of events focusing on Somalia and on the Somali Diaspora in Central Ohio. Somalia’s President Sheikh Sharif Sheikh Ahmed visited Columbus in October and addressed 200 students and faculty at the Longaberger Alumni House. In April, Somalia’s special envoy, Abukar Arman, discussed emerging issues in U.S.-Somali relations on a panel with former Ambassador David Shinn. In June, the Center was a sponsor of the first annual Ohio Somali Graduation Ceremony at the Easton Hilton, which celebrated the achievements of high school and college graduates from the Somali community. Throughout the year, visiting scholars were hosted from the Somali Documentary Project, supporting their advocacy and research on Somali migration through photojournalism and speaking presentations on campus and beyond.

Visiting Lecturers

A variety of events featuring scholars, activists, artists, diplomats, civil servants and others were hosted throughout the year on diverse topics relevant to Africa. Sample presentations included “Language, Policy, and Culture in Africa from a Power Perspective”, “Transitioning Liberia from Conflict to Peace,” and “Founding a Non-governmental Research and Development Organization in Cameroon: the Story of CAPRA.”

Center for Latin American Studies
The Center for Latin American Studies delivered many activities that promoted and educated the campus community to the Latin American culture. The center also collaborated with faculty members and area experts to help develop and facilitate new curriculum to benefit students.

**Latin American Master’s Program Admits First Class of Students**

The first class of students was admitted this year to the Latin American Studies M.A. program, and will begin their course of study in Autumn Quarter 2010. The degree program aims to attract students from a wide range of disciplines to complement and specify their course of study. The program has no fixed set of courses, allowing students to choose from the wide offering of Latin American Studies courses to fit their interests, and providing them with the opportunity to acquire a broader knowledge of Latin America and concentrated training relative to specific disciplines or topics.

**New Courses Teach Incan Language: Quechua**

Less commonly taught languages once again received special attention from the Center for Latin American Studies in 2009-2010. Quechua, the language of the Incas, was introduced this year as a course for undergraduate and graduate students in the Department of Spanish & Portuguese. A native Quechua-speaking instructor, Felix Julca-Guerrero, will teach sequential classes of Quechua I, II and III beginning Autumn Quarter 2010, through Spring Quarter 2011. The Quechua language is spoken by approximately 10 million people in the Andean region of South America, which is known for its cultural and linguistic diversity. The course will be offered to students who have completed Spanish and Portuguese 104.

**Andean and Amazonian Studies Minor**
This year, the Center for Latin American Studies added a minor course of study in Andean and Amazonian Studies. Students can complete the minor by tapping into the wealth of existing courses in Latin American studies. They must complete a minimum of 25 hours, with the requirement of completing History 368.02, Native American Peoples of the Andes, and Spanish 332, Introduction to Andean & Amazonian Cultures. The Andean and Amazonian Studies minor program will provide students with a unique opportunity to gain a better understanding of cultural, historical, economic and environmentally rich areas of the world. The program covers the kind of courses and information that cannot be found in other degree programs, and the Center for Latin American Studies hopes that it will attract a wide variety of students.

“The Popul Wuj and the Mayan Cultures Archives” Available Online

This year, as part of a collaborative effort, The Center for Latin American Studies worked to provide access for students and scholars to the Popul Wuj archives, the creation account of the Quiché Mayan people. The Popul Wuj contains stories of the cosmologies, origins, traditions and spiritual history of the Mayan people and consists of the Book of the Council, Book of the Community, Book of the People, and The Sacred Book. The online archive, hosted by the Center for Latin American Studies, Department of Spanish & Portuguese and Ohio State University Libraries, contains a digital facsimile of the Newberry Library manuscript of the Popol Wuj with Spanish transcription and K’iche’ Maya translation, archives containing additional resources, and a peer-reviewed journal. The aim of the project is to offer an opportunity for an open interaction and exchange of studies in the field of Mesoamerican indigenous cultures, with emphasis on the Mayan. The primary goal is to integrate a wide range of scholars working in different geographical areas, institutions, and research fields.

Center for Slavic and East European Studies
The Center for Slavic and East European Studies (CSEES) is a Title VI federally funded National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) center. CSEES offers a master's degree in Slavic and East European Studies, as well as provides support and outreach to OSU, the Columbus area, Ohio, and the Midwest in general.

**Title VI Funding**

The Center for Slavic and East European Studies was successful in the 2010-14 Title VI competition, securing both National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowship funding to support Slavic and East European studies at Ohio State. The new grant represents an increase of over 35% and will provide support for new programming initiatives.

**Expanding Graduate Program**

The Slavic Center welcomed eight new M.A. students in Autumn 2009 including one University Fellow, bringing the total number of graduate students to 17. Six students graduated with a master's in Slavic and East European Studies and eight new students were expected in Autumn 2010, including two University Fellows.

**Conferences Making a National Impact**

The Slavic Center organized several major conferences including, the Midwest Slavic Conference (over 300 attendees from more than 27 universities) in conjunction with the 17th Balkan and South Slavic Conference (34 presenters on 12 panels); the third biennial conference of the Association for the Study of Eastern Christian History and Culture; a symposium on Human Trafficking with the Mershon Center for International Security Studies and the Columbus Council on World
Affairs; and the first annual Military Symposium in collaboration with the East Asian Studies Center. The Midwest Slavic Conference is currently one of the two largest regional Slavic conferences in the United States.

Activities with Impact

The Slavic Center recognized the 20th Anniversary of the collapse of the Berlin Wall by constructing a replica wall (24’ wide by 8’ tall) on campus. Students created graffiti the wall on the west side, while the east side contained historical photos and documents for background information. The event was covered by the local media, including television and radio stations, the Columbus Dispatch as well as the Lantern. A video of the event is available on YouTube.

FLAS Funding

The 2006-10 grant cycle ended with Ohio State's Slavic Center receiving the largest FLAS funding support over the four-year period by the Department of Education than any other Slavic Center in the United States, with $1,303,000. In 2009-10, the Center awarded 15 academic year FLAS awards and 10 summer FLAS awards, including three to undergraduates.

Support of Less Commonly Taught Languages

The Slavic Center continued its support of the nation’s second largest Russian language program, as well as a wide range of less commonly taught languages including, Albanian, Czech, Georgian, Greek, Hungarian, Polish, Romanian, Serbo-Croatian, Turkish, Uzbek, and Yiddish.

Collaboration with Professional Schools and Regional Universities

Partnerships in planning and promoting events, conferences, and a
variety of activities abounded. The Slavic Center maintained active collaboration with the Glenn School of Public Affairs, CIBER at the Fisher College of Business, the Moritz College of Law, and the new Center for Global Health. The Slavic Center also worked with colleges and universities throughout the region, including Bowling Green, Kent State, Kenyon, Maysville Community College (KY), the University of Kentucky, and Wittenberg.

Career Services

CSEES offered increased career services for students throughout the university and region. The Slavic Center increased its career services for students through the campus and the region by organizing the 3rd Annual International Careers Week, collaborating with the other area studies centers, international studies, and Arts and Sciences Career Services, as well as conducting career talks at Maysville Community College, the University of Kentucky, and Wittenberg.

East Asian Studies Center

The East Asian Studies Center enhanced coursework relating to East Asian Studies and languages, supported students' interdisciplinary connections through scholarships and grants, and organized successful lecture series, conferences and events to provide information and cultural experiences to the campus community and beyond. The East Asian Studies Center also receives federal funding to support the Institute for Chinese Studies, the Institute for Japanese Studies and the Institute for Korean Studies.

Secured Title VI Funding from U.S. Department of Education

The East Asian Studies Center was successful in the 2010-14 Title VI competition, securing both National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowship funding to support East Asian studies at Ohio State. The NRC funding amount increased by 25% over the last cycle, while the FLAS funding amount grew a dramatic 74%. Together, the two awards are projected to be worth nearly $2.3 million over four years.

Sparked Innovative Research and Instruction

Twelve literary and colloquial Tibetan language courses, initiated by the East Asian Studies Center, were approved as permanent course offerings at Ohio State, institutionalizing the deepening of the less-commonly-taught language offerings from East Asia. In addition, the Center furthered its commitment in this area by initiating three
introductory Mongolian language course offerings and provide videoconference delivery, in both instances partnering with other Committee on Institutional Cooperation, a consortium of Big 10 universities plus the University of Chicago.

The Interdisciplinary Master of Arts in East Asian Studies program, administered by the East Asian Studies Center and inaugurated in 2005, continues to grow, with 18 students enrolled in the program in 2009-10 and graduates being accepted into doctoral programs and placed in careers in the government, business, nonprofit and education sectors.

**Forged Interdisciplinary Connections Across Fields and Regions**

The Center organized and supported dozens of academic enrichment activities, such as conferences, lectures and films, most notably the Association of Chinese Professors of Social Sciences in the United States’ International Conference, a global military issues symposium, a CHINA Town Hall, “The Future of the Past” lecture series, the “China in a Global Context” lecture series and Japanese and Korean studies lecture series.

Nine graduate students from various disciplines received support with Foreign Language and Area Studies (FLAS) Fellowships in Academic Year 2009-10 and six graduate students and one undergraduate student in Summer 2010, in addition to two undergraduate students with double majors with the Intensive Chinese Language Scholarship and three graduate students with the Louise Loh Memorial Scholarship.

The interdisciplinary postdoctoral researcher program continued with Dr. Jeffrey Hornung, a specialist in comparative politics and international relations, who taught two courses in the Undergraduate International Studies Program and one course in the political science department, in addition to working with the Institute for Japanese Studies to plan a symposium on “Japan’s Political Earthquake: Sources and Consequences.”

**Initiated Programs to Inspire Life-long Learning**
Teacher training is a key mission, and the East Asian Studies Center partnered with Ohio University and Oberlin College to offer two 11-week “Teaching about Asia” seminars for nearly 30, 6-12 grade teachers, jointly coordinated with the 2010 Ohio Global Institute on infusing international content across the curriculum for nearly 100 teachers from around the state of Ohio, and provided training grants for nine teachers of East Asian languages to attend Ohio State's Summer Programs East Asian Concentration (SPEAC) program.

A commitment to the promotion of language learning at all levels was continued through several events organized by the Institute for Japanese Studies, including the 11th Annual Japanese Language Speech Contest for high school and college students from across the state, a Nengajo (New Year’s postcard) contest for middle school, high school, and college students, and a Children’s Day-inspired art and haiku contest at the K-12 level.

Experiential learning was enhanced through the sister-state relationship between Ohio and Saitama Prefecture (Japan) as the Institute for Japanese Studies took the lead for the Ohio-Saitama Company Internship Programs in Ohio and Japan.

The artist-in-residence program, supported by both the East Asian Studies Center and the Institute for Chinese Studies made strides and included an artist who made kites. Jingfei Li, a kitemaker, painter and arts teacher from Yunnan, China completed a four-month residency in Summer 2009, sharing her work with more than 15,000 students at 35 events throughout Ohio, and reaching 400,000 people through community exhibitions, festivals, and media exposure.

Middle East Studies Center
Academic Activities on Campus

The Middle East Studies Center supported, organized or co-sponsored a wide variety of academic events, spanning multiple disciplines in the sciences and humanities.

In collaboration with Chadwick Arboretum and the Lebanese Student Organization, the Middle East Studies Center co-sponsored “Why are the Cedars of Lebanon Dying?”, a lecture by Nasri Kawar, professor of entomology at the American University of Beirut. Professor Kawar also dedicated the planting of one of Lebanon’s treasured cedars in Ohio State’s garden. Additional topics covered throughout the year included the exploration of Persian history, Iranian politics, Islamic philosophy, global Islamic movements, and America’s wars in Afghanistan, Pakistan and Iraq.

Academic Outreach Activities

Numerous lectures relating to the situation in Iraq, Iran and Afghanistan, Diaspora cultures and communities, and world food, water and energy issues were conducted at regional and national universities, including The Orange County Institute on Religious and Civic Values the Midwest Institute for Intercultural/ International Education, California State University, Ohio University, Muskegon Community College and the University of Las Vegas.

Pre-collegiate and Undergraduate Student Engagement

The Middle East Studies Center organized activities for First Year Experience, a required program for all incoming freshmen at Ohio State. Topics included Three Cups of Tea: Greg Mortensen’s Success; Opportunities in Less Commonly Taught Languages; Understanding Islam; Cultures of the Middle East; and Career Development for International
Fields. The Middle East Studies Center recruited students and successful professionals of diverse backgrounds to share their study abroad experiences with students and demonstrate that international experience provides an edge in the job market. International Career Week at Ohio State provided the Center with additional opportunities to engage students of all backgrounds about international careers in fields such as academia, non-government organizations, business, and others.

**Elementary and Secondary schools**

The Middle East Studies Center’s teacher training program included institutes for teachers coordinated through the Office of International Affairs, such as the summer Global Institute which benefits from partnerships with the Ohio Department of Education, Kent State University, and Ohio University, as well as a panel discussion, “International Experiences,” coordinated with the Department of Educational Policy and Leadership.

The Center also partnered with the Wexner Center for the Arts to select and promote Middle Eastern films to educate K-12 students, worked with the Africentric school to share the benefits of intercultural experience and study abroad, both academically and professionally.

**General Public and Business**

Engagement extends to the local community, region and nation. Lectures drew a combined audience of 1,275 and included the commencement address and Dewald Honors Lecture at Mount Union College in Alliance Ohio; a lecture on Afghan music at Indiana University, Lakeland Community College and a lecture at a conference on Diaspora Cultures and Communities at California State University East Bay.

MESC builds on community partnerships to strengthen its outreach programs. Community partners include Tifareth Israel, Noor Islamic Center, The Islamic Foundation of Central Ohio, Scioto Educational Foundation, the Ohio Center for Law-related Education, and others.

Another long-standing partner is the Columbus Council on World Affairs (CCWA), with which the Office of International Affairs collaborates on the “Great Decisions” lecture series and other events on world affairs.

The Center provided opportunities for learning about the cultures and peoples of the Middle East the current events lecture series and annual symposium; the Islam and Democracy lecture series; film
festivals, music performances and other cultural events; and others.

Military

The Middle East Studies Center has been participating in numerous military and government events since September 11, 2001. As a pioneer in military and law enforcement outreach, the Center provides regular consultations to government and law enforcement agencies. Over the past year, MESC filled a critical need with the military’s focus on Afghanistan by conducting a workshop on Afghanistan for 30 members of the Ohio National Guard, and with Dawood Azami, a senior journalist and producer at the BBC World Service, facilitated a two-day workshop on Afghan culture attended by trainers in the armed forces and Ohio government. Similar activities were arranged for 150 Marines preparing for deployment to Afghanistan.

International Agreements and Visiting Delegations

The Office of International Affairs helps facilitate agreements with foreign universities and is responsible for monitoring the formation of agreements and ensuring the terms meet the objectives of Ohio State’s Academic Plan. Additionally, International Affairs the visits of international delegations to the university which builds a strong alliance and collaborative spirit between university departments and institutions of higher education around the world.

Ohio State formalized close to 40 Memoranda of Agreements – including eight Student Exchange Agreements – with universities around the world in the past year and received 29 visiting international delegations to the campus.

A number of Ohio State’s colleges and departments are cooperating with
international universities to conduct research in a variety of fields, create dual degree programs and in the exchange of students. Among those involved are the Fisher College of Business, the College of Food Agricultural and Environmental Sciences, the College of Veterinary Medicine, the College of Education and Human Ecology, the Department of Spanish and Portuguese, the Department of East Asian Languages and Literatures, the Department of Industrial, Interior and Visual Communication Design, and the Department of Mathematics.

Highlights of 2009-2010

- During a three-week visit to China, a delegation of Ohio State officials, including President E. Gordon Gee, signed four Memoranda of Agreement to conduct further research in food safety and security, encourage faculty exchanges, conduct medical research, explore partnerships in Chinese theatre and comparative theories in Russian studies, and create a joint master’s program in electrical and computer engineering.
- Ohio State University hosted the President of Somalia, the Honorable Sheikh Sharif Sheikh Ahmed, in a dialogue with faculty, staff and students. He presented his viewpoints on higher education and prospects for peace in Somalia. President Ahmed's visit to campus was the culmination of an intense sequence of presentations and community dialogues in Columbus, the final stop on a tour of Minneapolis, Chicago, and other U.S. metropolitan areas with sizeable Somali communities.
- A delegation from Hefei University of Technology in the People's Republic of China visited Ohio State to discuss potential collaborations with the university, spent time touring the Center for Automotive Research while on campus, and met with Columbus Sister Cities International.
- The president of Akdeniz University (AKU) in Antalya, Turkey, along with a delegation of administrators and professors, visited Ohio State and met with President E. Gordon Gee, among other university officials.

- A visit with student leaders, shadowing experiences with staff members in Student Life, and a meeting President Gee were the highlights of a three-week long
visit to Ohio State for 13 members of a delegation from Wuhan University in China. This was the second visit in a year that a delegation from Wuhan University visited Ohio State to learn more about how Ohio State works with students outside of the classroom through the Office of Student Life. The delegation toured the campus, met one-on-one with experts in the field who manage Ohio State’s residence and dining halls, recreational facilities, and student union operations, among many other areas. They also engaged in shadowing experiences to learn the ins and outs of how Ohio State best meets the needs of its students. Ohio State also signed a Memorandum of Agreement with Wuhan that solidified the two universities’ commitment to work on integrated undergraduate educational opportunities.

- The Honorable Cletus Wotorson, President of Liberia’s Senate, met with Ohio State students, faculty and community members. The meeting on campus was a part of a visit to Columbus, home to many Liberians, with whom Senator Wotorson came to engage. Senator Wotorson was recently elected President of the Senate in the administration of President Ellen Johnson-Sirleaf. His background in academia, as a geology professor, as well as in both private and public sector mining concerns, are particularly important to resource-rich Liberia in its post-civil war reconstruction efforts. Senator Wotorson provided the audience with an overview of the country’s progress in transitioning from conflict to peace, and engaged in discussion with the audience on many issues.

International Grants and Scholarships

The Office of International Affairs funds and administers grants and scholarships that are made available to faculty, graduate, professional and undergraduate students at Ohio State. These opportunities provide funding for international collaborative research, pre-dissertation research, and study abroad programs, as well as projects that promote the understanding of foreign countries, cultures and peoples through academic study. International Affairs also administers the U.S. Department of Education’s Fulbright-Hays grants and serves as the campus representative for the U.S. Department of State’s Fulbright Scholars program.

International Affairs Grants

The Office of International Affairs awarded 17 grants to students and faculty as part of the 2010 grant competition. Totaling $64,449 in funding this year, the annual grant competition’s purpose is to promote the understanding of foreign countries, cultures, and peoples
through academic study. Grants are given for projects that explore the languages, cultures, arts, politics, economy, or socio-demographic aspects of a foreign region. Four faculty were awarded grants totaling $18,000, and 13 students were chosen to receive grants totaling $46,449.

**Gateway Grants**

The Offices of Research, Undergraduate Education, and International Affairs awarded grants to faculty to develop interactive course modules, conduct research and create new study abroad programs in the Gateway countries of China (including Hong Kong and Taiwan), India and Brazil.

- Five $5,000 grants were awarded during the Spring 2010 competition to faculty to adapt existing course content into an interactive module between an Ohio State class and a class at an international partner institution. Two classes are being developed by faculty in chemistry and veterinary medicine with partner institutions in Brazil; faculty in sociology and environmental health sciences are each developing courses with partners in China; and the Department of Food Agricultural and Biological Engineering is developing a course with a partner institution in India.

- Successful research projects included those active collaborations that were currently aligned with Ohio State’s Centers of Excellence that explore global issues in a regional context: Climate, Energy and the Environment, Health and Well-Being, Human Behavior and Bioinformatics, State, Regional and Urban Development, Food Production, Supply and Safety, Materials, Manufacturing Technologies and Nanotechnology. Faculty in the areas of Food, Agricultural and Biological Engineering, Geography, Surgery, Veterinary Medicine and Mechanical Engineering were awarded five $10,000 grants.

- Three new study abroad program proposals designed for undergraduates of any major were awarded $7,500 grants (one per country) in the Spring 2010 competition. Grants were awarded to faculty in the Department of Spanish & Portuguese and the Department of Comparative Studies to cooperatively develop a
study abroad program in Brazil; and faculty in the Department of East Asian Languages and Literatures will develop a new program in China; and faculty in the Departments of English and History will develop a program in India.

Wolfe Study Abroad Scholarships

The Office of International Affairs recognized 2009-2010 recipients of the Wolfe Study Abroad Scholarship. The 32 undergraduate students each were awarded a $2,500 scholarship to help fund their individual and long-term study abroad programs. The students traveled to 17 different countries including Senegal, India, Japan, Sweden and Ecuador. The Wolfe Study Abroad Scholarship is the cornerstone of Ohio State’s study abroad programs, and more than 200 students have received the scholarship over the past 11 years. The scholarships are made possible through the generous gift of from the Robert F. Wolfe and Edgar T. Wolfe Foundation.

Fulbright-Hays

Four doctoral candidates were awarded the prestigious Fulbright-Hays grant by the U.S. Department of Education. One student from the Department of Near Eastern Languages and Cultures and three from the Department of History all were recipients of the Fulbright-Hays Doctoral Dissertation Research Abroad grants. Their Fulbright-Hays grant enabled them to conduct research in Tajikistan, Turkey, Romania, Peru, Spain and Russia. The Fulbright-Hays grant is highly selective as there are only 25 faculty awards and 140 Doctoral Dissertation Research Abroad awards given annually nationwide.

Fulbright Fellowships

Three Ohio State faculty members from the Department of Mathematics,
the Department of Women’s Studies and the Department of Spanish and Portuguese were awarded Fulbright fellowships. The fellowships took them to Argentina, Sri Lanka and Brazil. Recipients are selected by the Council for International Exchange of Scholars, which administers the program for the U.S. Department of State.

Global Institute workshop hosts more than 100 Ohio K-12 teachers

The Office of International Affairs is committed to supporting international learning across disciplines on campus, in the public schools and to the community at large, to train educators and reach out to civic and governmental organizations. Outreach efforts promote an understanding of diverse perspectives, communicate area studies knowledge, facilitate and enhance the learning of foreign languages and cultures, and advance knowledge about other parts of the world.

One of the highlights of the past year was the 2010 Ohio Global Institute for K-12 teachers. Hosted by the Office of International Affairs and Area Studies Centers, more than 100 teachers from around the state of Ohio attended the Global Institute in the summer of 2010 and returned to their classroom in the fall ready to provide their students with information to connect them to international resources around the world.

As part of the university’s international education outreach efforts, educators attended the three-day workshop held in the Ohio Union, which was designed to provide them with a broader view of how they can connect their students with classrooms and experts around the world.

Primarily funded by a grant from the Martha Holden Jennings Foundation and contributions from partner organizations, the Global Institute
takes place annually at different locations around the state. Teachers specializing in various content areas across the curriculum share their best practices in international education, obtain new resources and tools for internationalizing across the curriculum, and develop an action plan for implementation in their classroom and school.

Nearly 200 teachers applied for this year’s workshop, with preference given to teams of teachers from the same school district that could provide support for each other when implementing the knowledge they gained from the Global Institute. The 2011 Global Institute will take place next summer at Ohio University.

The Global Institute is a partnership among The Ohio State University, Ohio Department of Education, the Office of International Affairs, the Wexner Center for the Arts, Area Studies Centers, the Gerald H. Read Center at Kent State University, Ohio University and the Ohio Geographic Alliance.

**Special Events**

The Office of International Affairs supports programming for international students and scholars, as well as the campus community, which engages in cultural exchange.

Throughout the year, International Affairs coordinates special activities that welcome international students and scholars to campus, introduce them to the vast resources available on campus, familiarize them with the Columbus community and showcase their research and involvement at Ohio State. Additionally, programming is also in place to promote academic international opportunities and showcase the diversity of our global community.
To make international students and scholars feel at home upon arriving at Ohio State, the Office of International Affairs hosts a welcome party and ice cream social as a way to help them make new friends and get acquainted with the campus community.

**Study Abroad Expo**

Students learned more about expanding their educational opportunities at the [Study Abroad Expo](#) held at the Ohio Union. An estimated 750 students spoke one-on-one with the experts to learn more about all of the study abroad programs Ohio State has to offer. Additionally, students attended workshops to explore the ins and outs of how to get started studying abroad, scholarship options, language learning and research opportunities. Students also could get their picture taken, and complete and submit a passport application.

**International Scholar Research Exposition**

Ohio State hosts 1,800 international scholars on campus every year. To showcase some of the cutting edge research being conducted, the Office of International Affairs and the Office of Research partner to host a poster exposition and reception with President E. Gordon Gee to recognize these scholarly efforts.

**International Photography Exhibition**

The [2010 International Photography Exhibition](#), an annual contest open to all members of the Ohio State community, was displayed in the East Art Lounge of the Ohio Union and featured 33 original photographs taken overseas by 29 Ohio State students, staff, faculty and visiting scholars who came from 11 different countries.

Photographs in the exhibition were submitted in three categories – People, Places and Animals – and featured photographs taken in 19 countries, including five from China and three each from Belize, Italy, Kenya and Turkey.

A Best of Show was selected and awards were given in all three categories for first, second and third place. Twenty-two photos were awarded honorable mention recognition.

**Thanksgiving Dinner**

The Office of International Affairs, the Office of Minority Affairs, Campus Dining Services and the Department of Recreational Sports collaborated to provide [Thanksgiving Dinner](#) to 1,200 people at the RPAC. The traditional meal is served to those students, faculty and...
staff who cannot get home to their families during the holiday.

New Year’s Eve

A family-friendly, alcohol free event in which students, faculty, staff and alumni can celebrate the new year. Held at the RPAC, guests participated in recreational activities including swimming, table tennis, basketball and board games, and enjoyed pizza, pop and watching Times Square live at midnight.

Taste of OSU

The Office of International Affairs, along with 30 Ohio State student organizations and Campus Dining Services, host Taste of OSU, an event that features an evening of international food, cultural displays and performances. Student organizations prepare foods with an international flavor that are characteristic of their home countries and share their cultures with the campus community. Over 4,000 guests attended Taste of OSU.